

GRADE 3 SOCIAL STUDIES
INSTRUCTIONAL PACING GUIDE
Based on 45 Minutes of Instruction Daily

Standard 3-1: The student will demonstrate an understanding of places and regions and the role of human systems in South Carolina.			
RESOURCES (MANIPULATIVES, KITS, UNITED STREAMING, ETC.)			
United Streaming http://streaming.discoveryeducation.com		Gullah Net http://www.knowitall.org/gullahnet/ : Gullah Culture	
Google Earth: http://earth.google.com/		Third Grade South Carolina Studies Weekly	
Scott Foresman South Carolina Social Studies Textbook		Scott Foresman Social Studies: "Map Resources CD-ROM"	
Scott Foresman Social Studies: "Songs and Music" Intermediate		Scott Foresman Social Studies: "Exam View"	
Scott Foresman Social Studies: "Student Atlas"		Scott Foresman Social Studies: "South Carolina Outline Maps"	
Scott Foresman South Carolina Social Studies PACT Practice		Scott Foresman Social Studies Workbook	
<i>"South Carolina Great Stories That Embrace the History of the Palmetto State"</i>			
South Carolina An Atlas (SC Geographic Alliance)			
DAYS TAUGHT	INDICATOR	SUGGESTED PACING	INDICATOR SPECIFIC RESOURCES
FIRST NINE WEEKS			
	3-1.1 Identify on a map the location and characteristics of significant physical features of South Carolina, including landforms; river systems such as the Pee Dee River Basin, the Santee River Basin, the Edisto River Basin, and the Savannah River Basin; major cities; and climate regions. (G)	4 days	South Carolina Studies Weekly-Week 1: "South Carolina: A Great Place to Live," "South Carolina's Rivers and Regions." South Carolina An Atlas (South Carolina Geographic Alliance) pg. 6 Scott Foresman-South Carolina Outline Maps pg.3 United Streaming "Five Themes of Geography" Google Earth: http://earth.google.com/ Scott Foresman Social Studies Student Atlas: South Carolina pg. 85
	3-1.2 Interpret thematic maps of South Carolina places and regions that show how and where people live, work, and use land and transportation. (G, P, E)	4 days	South Carolina An Atlas (South Carolina Geographic Alliance) pg. 38 Scott Foresman-South Carolina Outline Maps pg.3 United Streaming "Five Themes of Geography" Google Earth: http://earth.google.com/
	3-1.3 Categorize the six geographic regions of South Carolina—the Blue Ridge Mountain Region, the Piedmont, the Sand Hills, the Inner Coastal Plain, the Outer Coastal Plain, and the Coastal Zone—according to their different physical and human characteristics. (G)	8 days	South Carolina Studies Weekly-Week 1: "South Carolina's Rivers and Regions." South Carolina An Atlas (South Carolina Geographic Alliance) pg. 6 "South Carolina Great Stories That Embrace the History of the Palmetto State" pg. 10-11 United Streaming : South Carolina Geography: "Blue Ridge, Piedmont, Sandhills, Coastal Plains, Coastal Zone" United Streaming : Detective Bonz and the SC History Mystery: Part 5 "South Carolina's 6 Regions" (2:50)
	3-1.4 Explain the effects of human systems on the physical landscape of South Carolina over time, including the relationship of population distribution and patterns of migration to natural resources, climate, agriculture, and economic development. (G, E, H)	3 days	Scott Foresman Social Studies pg. 28-37, 68-69 United Streaming : South Carolina Geography: "Blue Ridge, Piedmont, Sandhills, Coastal Plains, Coastal Zone" "South Carolina Great Stories That Embrace the History of the Palmetto State" pg. 12-13
Standard 3-2: The student will demonstrate an understanding of the exploration and settlement of South Carolina and the United States.			
	3-2.1 Explain the motives behind the exploration of South Carolina by the English, the Spanish, and the French, including the idea of "for king and country." (G, P, E, H)	2 days	South Carolina Studies Weekly-Week 3: "South Carolina Discovered," "Are We There Yet?" "South Carolina Great Stories That Embrace the History of the Palmetto State" pg. 18-19 Scott Foresman Social Studies pg. 113-121
	3-2.2 Summarize the activities and accomplishments of key explorers of South Carolina, including Hernando de Soto, Jean Ribault, Juan Pardo, Henry Woodward, and William Hilton. (H, G)	4 days	South Carolina Studies Weekly-Week 3: "Are We There Yet?" Scott Foresman Social Studies pg. 130-131 United Streaming : Detective Bonz and the SC History Mystery: Part 2 "SC Early Explorers and Settlers" (7:02)
	3-2.3 Use a map to identify the sea and land routes of explorers of South Carolina and compare the geographic features of areas they explored, including the climate and the abundance of forests. (G, H)	2 days	Scott Foresman-South Carolina Outline Maps pg.19 Scott Foresman Social Studies pg. 115-116 United Streaming : South Carolina Geography: "Blue Ridge, Piedmont, Sandhills, Coastal Plains, Coastal Zone"
	3-2.4 Compare the culture, governance, and geographic location of different Native American nations in South Carolina, including the three principal nations—Cherokee, Catawba, and Yemassee—that influenced the development of colonial South Carolina. (H, G, P, E)	3 days	South Carolina Studies Weekly-Week 2: "South Carolina American Indians," "Where Did All the American Indians Go?" United Streaming : Detective Bonz and the SC History Mystery: Part 1 "Catawba Indians Overview" (2:45) United Streaming : Sandlapper's Corner "Indians" Scott Foresman Social Studies pg. 86-107 "South Carolina Great Stories That Embrace the History of the Palmetto State" pg. 24-25 Scott Foresman-South Carolina Outline Maps pg.16
ADMINISTER TEACHER-MADE ASSESSMENT			

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Standard 3-2: The student will demonstrate an understanding of the exploration and settlement of South Carolina and the United States.			
DAYS TAUGHT	INDICATOR	SUGGESTED PACING	INDICATOR SPECIFIC RESOURCES
SECOND NINE WEEKS			
	3-2.5 Summarize the impact that the European colonization of South Carolina had on Native Americans, including conflicts between settlers and Native Americans. (H, G)	3 days	South Carolina Studies Weekly-Week 2: "South Carolina American Indians," "Where Did All the American Indians Go?" "South Carolina Great Stories That Embrace the History of the Palmetto State" pg. 34-35 Scott Foresman Social Studies pg. 126-127 United Streaming : "Conflicts with English Colonists"
	3-2.6 Summarize the contributions of settlers in South Carolina under the Lord's Proprietors and the Royal colonial government, including the English from Barbados and the other groups who made up the diverse European population of early South Carolina. (H, G)	5 days	United Streaming : Detective Bonz and the SC History Mystery: Part 2 "SC Early Explorers and Settlers" (7:02) United Streaming : "Early Settlers: The Era of Colonization-The Southern Colonies" South Carolina Studies Weekly-Week 4: "Extra! Extra!," "The Lord's Proprietors" "South Carolina Great Stories That Embrace the History of the Palmetto State" pg. 26-27; 28-29 Scott Foresman Social Studies pg. 156-157
	3-2.7 Explain the transfer of the institution of slavery into South Carolina from the West Indies, including the slave trade and the role of African Americans in the developing plantation economy; the daily lives of African American slaves and their contributions to South Carolina, such as the Gullah culture and the introduction of new foods; and African American acts of resistance against white authority. (H, E, P, G)	7 days	United Streaming : Detective Bonz and the SC History Mystery: Part 5 "Gullah Culture" (2:41) United Streaming : Detective Bonz and the SC History Mystery: Part 4 "Slavery Discussion" (6:00) United Streaming : "The Colony of South Carolina, Founded in 1663" http://www.knowitall.org/gullahnet/ : Gullah Tales/Language/Events "South Carolina Great Stories That Embrace the History of the Palmetto State" pg. 30-31 Scott Foresman Social Studies pg. 132-135; 154-161 South Carolina Studies Weekly-Week 11: "Slavery in South Carolina," "Slavery"
Standard 3-3: The student will demonstrate an understanding of the American Revolution and South Carolina's role in the development of the new American nation.			
	3-3.1 Analyze the causes of the American Revolution—including Britain's passage of the Tea Act, the Intolerable Acts, the rebellion of the colonists, and the Declaration of Independence—and South Carolina's role in these events. (H, P, E)	5 days	United Streaming : Detective Bonz and the SC History Mystery: Part 3 "SC Patriots" (2:53) United Streaming : " Field Trip to Yesterday: The Road to Revolution: Historical Boston" "South Carolina Great Stories That Embrace the History of the Palmetto State" pg. 48-49 South Carolina Studies Weekly-Week 7: "Problems in the Colonies" Scott Foresman Social Studies pg. 162-173; 178-179
	3-3.2 Summarize the key conflicts and key leaders of the American Revolution in South Carolina and their effects on the state, including the occupation of Charleston by the British; the partisan warfare of Thomas Sumter, Andrew Pickens, and Francis Marion; and the battles of Cowpens and Kings Mountain. (H, P, G)	5 days	South Carolina Studies Weekly-Week 8: "War in South Carolina," "The Revolutionary War" Scott Foresman Social Studies pg. 180-189; 200-201 "South Carolina Great Stories That Embrace the History of the Palmetto State" pg. 58-73
	3-3.3 Summarize the effects of the American Revolution in South Carolina, including the establishment of a new nation and a new state government and capital. (H, P, G)	5 days	United Streaming : Detective Bonz and the SC History Mystery: Part 3 "The Capital City Move" (2:12) South Carolina Studies Weekly-Week 9: "A New State: Life After War," "South Carolina: The New State" "South Carolina Great Stories That Embrace the History of the Palmetto State" pg. 80-81 Scott Foresman Social Studies pg. 192-193 http://www.scstatehouse.gov/studentpage/index.html
	3-3.4 Outline the current structure of state government, including the branches of government; the names of the representative bodies; and the role that cities, towns, and counties play in this system. (P, G)	5 days	South Carolina Studies Weekly-Week 9: "A New State: Life After War," "South Carolina: The New State" South Carolina Studies Weekly-Week 21: "South Carolina's Government," "Government" United Streaming : "America at Its Best: The American Government" United Streaming : "This is Our: Government" Scott Foresman Social Studies pg. 196-197
ADMINISTER DISTRICT COMMON ASSESSMENT TEST 1			

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Standard 3-4: The student will demonstrate an understanding of the events that led to the Civil War, the course of the War and Reconstruction, and South Carolina’s role in these events.			
RESOURCES (MANIPULATIVES, KITS, UNITED STREAMING, ETC.)			
United Streaming http://streaming.discoveryeducation.com			
Third Grade South Carolina Studies Weekly			
Scott Foresman Social Studies: “Songs and Music” Intermediate			
Scott Foresman Social Studies: “Exam View”			
Scott Foresman South Carolina Social Studies PACT Practice			
Scott Foresman Social Studies Workbook			
Scott Foresman South Carolina Social Studies Textbook			
“South Carolina Great Stories That Embrace the History of the Palmetto State”			
South Carolina An Atlas (SC Geographic Alliance)			
“Palmetto Roots” Ben Bache			
DAYS TAUGHT	INDICATOR	SUGGESTED PACING	INDICATOR SPECIFIC RESOURCES
Third Nine Weeks			
	3-4.1 Compare the conditions of daily life for various classes of people in South Carolina, including the elite, the middle class, the lower class, the independent farmers, and the free and the enslaved African Americans. (H, E)	5 days	South Carolina Studies Weekly-Week 6: “Colonial South Carolina,” “The Riches of Charles Town,” “Life as a Slave,” “A Backcountry Visit,” “Trouble for the Cherokee” Scott Foresman Social Studies pg. 215-219 “South Carolina Great Stories That Embrace the History of the Palmetto State” pg. 98-99
	3-4.2 Summarize the institution of slavery prior to the Civil War, including reference to conditions in South Carolina, the invention of the cotton gin, subsequent expansion of slavery, and economic dependence on slavery. (H, E, P)	5 days	http://bms.wesport.k12.ct.us/lmc/CauseCW_files/frame.htm http://www.slavebadges.com/Badges.html Scott Foresman Social Studies pg. 222-227 “South Carolina Great Stories That Embrace the History of the Palmetto State” pg. 104-105
	3-4.3 Explain the reasons for South Carolina’s secession from the Union, including the abolitionist movement, states’ rights, and the desire to defend South Carolina’s way of life. (H, P, E)	5 days	United Streaming : “The American Civil War: The Causes of War” “South Carolina Great Stories That Embrace the History of the Palmetto State” pg. 126-127 South Carolina Studies Weekly-Week 12: “ North Versus South,” “Two Ways of Life” Scott Foresman Social Studies pg. 226-231
	3-4.4 Outline the course of the Civil War and South Carolina’s role in significant events, including the Secession Convention, the firing on Fort Sumter, the Union blockade of Charleston, and Sherman’s march through South Carolina. (H, G)	10 days	United Streaming : Detective Bonz and the SC History Mystery: Part 4 “The Civil War” (6:21) United Streaming : Sandlapper’s Corner: “South Carolina and the Civil War” South Carolina Studies Weekly-Week 12: “ North Versus South,” “Two Ways of Life” South Carolina Studies Weekly-Week 13: “ The War Between the States,” “The Civil War” South Carolina Studies Weekly-Week 14: “ The H. L. Hunley” Scott Foresman Social Studies pg. 246-247 “South Carolina Great Stories That Embrace the History of the Palmetto State” pg. 128-129; 132-133; 142-143 South Carolina An Atlas (South Carolina Geographic Alliance) pg. 22
	3-4.5 Summarize the effects of the Civil War on the daily lives of people of different classes in South Carolina, including the lack of food, clothing, and living essentials and the continuing racial tensions. (H, E)	5 days	South Carolina Studies Weekly-Week 15: Reconstruction: “Life for the Newly Freed Slave” Scott Foresman Social Studies pg. 256-261
	3-4.6 Explain how the Civil War affected South Carolina’s economy, including destruction of plantations, towns, factories, and transportation systems. (E, H)	5 days	United Streaming : Detective Bonz and the SC History Mystery: Part 4 “The Civil War” (6:21) Scott Foresman Social Studies pg. 265 “South Carolina Great Stories That Embrace the History of the Palmetto State” pg. 156-157 South Carolina Studies Weekly-Week 16: South Carolina’s Cotton Mills: “The Beginnings of South Carolina’s Mills” Economics: “Machines” Scott Foresman Social Studies pg. 265 “South Carolina Great Stories That Embrace the History of the Palmetto State” pg. 156-157
	3-4.7 Summarize the effects of Reconstruction in South Carolina, including the development of public education, racial advancements and tensions, and economic changes. (H, E, P)	6 days	South Carolina Studies Weekly-Week 15: “Reconstruction in South Carolina,” “Reconstruction” Scott Foresman Social Studies pg. 266-269 “South Carolina Great Stories That Embrace the History of the Palmetto State” pg. 162-163 http://www.penncenter.com/
ADMINISTER TEACHER-MADE ASSESSMENT			

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Standard 3-5: The student will demonstrate an understanding of the major developments in South Carolina in the late nineteenth century and the twentieth century.		
DATES TAUGHT		RESOURCES
FOURTH NINE WEEKS		
	3-5.1 Summarize developments in industry and technology in South Carolina in the late nineteenth century and the twentieth century, including the rise of the textile industry, the expansion of the railroad, and the growth of the towns. (H, G, E)	4 days United Streaming : Detective Bonz and the SC History Mystery: Part 5 "South Carolina Industries" (3:38) United Streaming : Sandlapper's Corner: "Industries" United Streaming : "South Carolina: Railroads" Scott Foresman Social Studies pg. 289-295 South Carolina Studies Weekly-Week 16: "South Carolina's Cotton Mills"
	3-5.2 Summarize the effects of the state and local laws that are commonly known as Jim Crow laws on African Americans in particular and on South Carolinians as a whole. (H, P, E, G)	2 days Scott Foresman Social Studies pg. 304-305 http://www.pbs.org/wnet/jimcrow/ United Streaming : "Civil Rights Movement: Equality for All Americans: TLC Elementary School: American Diversity"
	3-5.3 Summarize the changes in South Carolina's economy in the twentieth century, including the rise and fall of the cotton/textile markets and the development of tourism and other industries. (E, H)	3 days United Streaming : Detective Bonz and the SC History Mystery: Part 5 "South Carolina Industries" (3:38) Scott Foresman Social Studies pg. 316-317 "South Carolina Great Stories That Embrace the History of the Palmetto State" pg. 184-185 South Carolina Studies Weekly-Week 17: "The Great War" "World War I"
	3-5.4 Explain the impact and the causes of emigration from South Carolina and internal migration from the rural areas to the cities, including unemployment, poor sanitation and transportation services, and the lack of electricity and other modern conveniences in rural locations. (H, E, G)	3 days Scott Foresman Social Studies pg. 320-321 "South Carolina Great Stories That Embrace the History of the Palmetto State" pg. 186-187 South Carolina An Atlas (South Carolina Geographic Alliance) pg. 25
	3-5.5 Explain the effects of the Great Depression and the New Deal on daily life in South Carolina, including the widespread poverty and unemployment and the role of the Civilian Conservation Corps. (H, E, P)	5 days South Carolina Studies Weekly-Week 18: "The Great Depression" "South Carolina Great Stories That Embrace the History of the Palmetto State" pg. 208-209; 210-211 "Palmetto Roots" Teaching American History in South Carolina: http://www.teachingushistory.org/lessons/greatdepressioninasc.html Scott Foresman Social Studies pg. 326-327
	3-5.6 Summarize the key events and effects of the civil rights movement in South Carolina, including the desegregation of schools (<i>Briggs v. Elliott</i>) and other public facilities and the acceptance of African Americans' right to vote. (P, H)	5 days South Carolina Studies Weekly-Week 20: "Racial Discrimination," "Civil Rights" Scott Foresman Social Studies pg. 332-337 United Streaming : "Road Trip Through SC Civil Rights History: Upstate"
	3-5.7 Summarize the rights and responsibilities that contemporary South Carolinians have in the schools, the community, the state, and the nation. (P)	2 days Scott Foresman Social Studies pg. 386-387; 388-391; 394-395 United Streaming : "Rights and Responsibilities: TLC Elementary School: Understanding Good Citizenship"
REVIEW FOR PASS TESTING (10 DAYS)		
ADMINISTER DISTRICT COMMON ASSESSMENT TEST 2		
ADMINISTER PASS TEST		