



**What is the student
experience when
taking the
“Technology-Enhanced”
Assessments?**



Student Experience – Starting the Exam

Launch an Exam

Your exam has been launched!

For your students to take this exam (and others you have launched), please have them go to:

<http://elm.gotomyexam.com>

← If students go to the school link...

They will choose the teacher and the exam from the drop down menus.

Login

District
United States

School
Elm Tree Elementary

Teacher
Bache, Ben

Exam
3rd Grade - Math - Measurement & Data (MD)

Sign in

Student Experience - Starting the Exam

Launch an Exam

Your exam has been launched!

For your students to take this exam (and others you have launched), please have them go to:

<http://elm.gotomyexam.com>

If you'd like to send your students a link to go directly to this exam, please use:

<http://elm.gotomyexam.com/go/126943>

[View Live Results](#)

← If a student goes to the direct link for the exam...

The student is asked to enter his or her name, and then the exam can begin!

Begin Exam

You are about to begin the exam **3rd Grade - Math - Review**

First Name

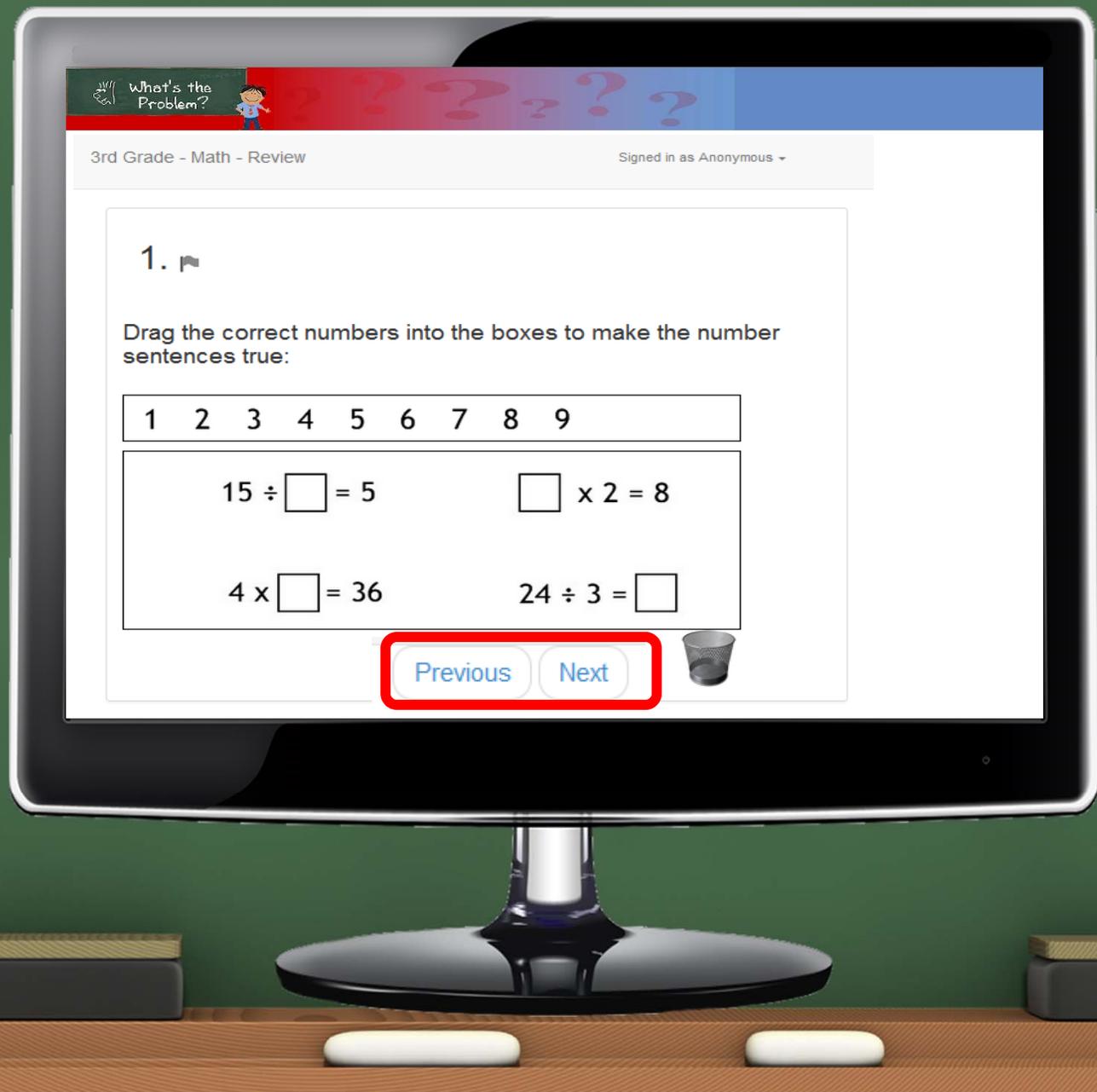
Last Name

Start Exam

Student Experience – Taking the Exam

After the student signs into the exam of choice, the exam begins.

They will be presented with an assortment of question-types (this one is a drag-drop)



The screenshot shows a digital exam interface on a computer monitor. At the top, there is a header with the text "What's the Problem?" and a small cartoon character. Below the header, the page is titled "3rd Grade - Math - Review" and indicates the user is "Signed in as Anonymous". The main content area displays a question labeled "1." with a flag icon. The question asks the student to "Drag the correct numbers into the boxes to make the number sentences true:". Below the question, there is a horizontal row of boxes containing the numbers 1 through 9. Underneath this row are four math equations, each with a small empty box for a missing number: $15 \div \square = 5$, $\square \times 2 = 8$, $4 \times \square = 36$, and $24 \div 3 = \square$. At the bottom of the question area, there are two buttons labeled "Previous" and "Next", which are highlighted with a red rectangular border. To the right of these buttons is a trash can icon.

Student Experience – Navigating the Exam

Navigation is easy!

The student can access all of the questions by either clicking “next” or any of the “numbered questions” to ‘skip’ ahead.

1.

What's the Problem?

Drag the correct numbers into the boxes to make the number sentences true:

1 2 3 4 5 6 7 8 9

$15 \div \square = 5$ $\square \times 2 = 8$

$4 \times \square = 36$ $24 \div 3 = \square$

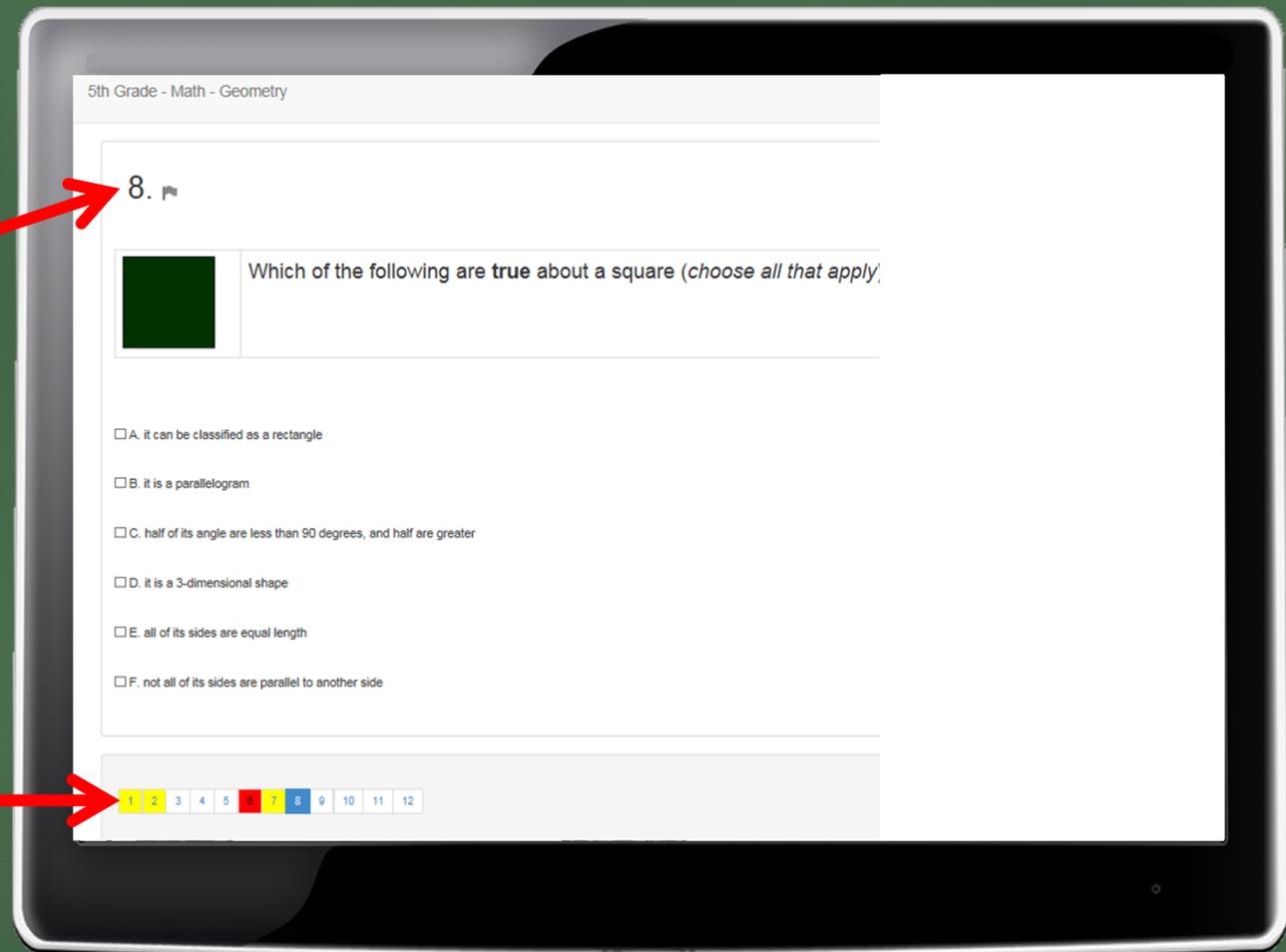
1 2 3 4 5 6 7 8 9 10 11 12

Previous Next

Student Experience – “Bells and Whistles”

The flag next to each question number, can be “clicked” to remind a student to come back to answer it later.

When a question is not answered or is “flagged”, the question will be highlighted as the test is taken.



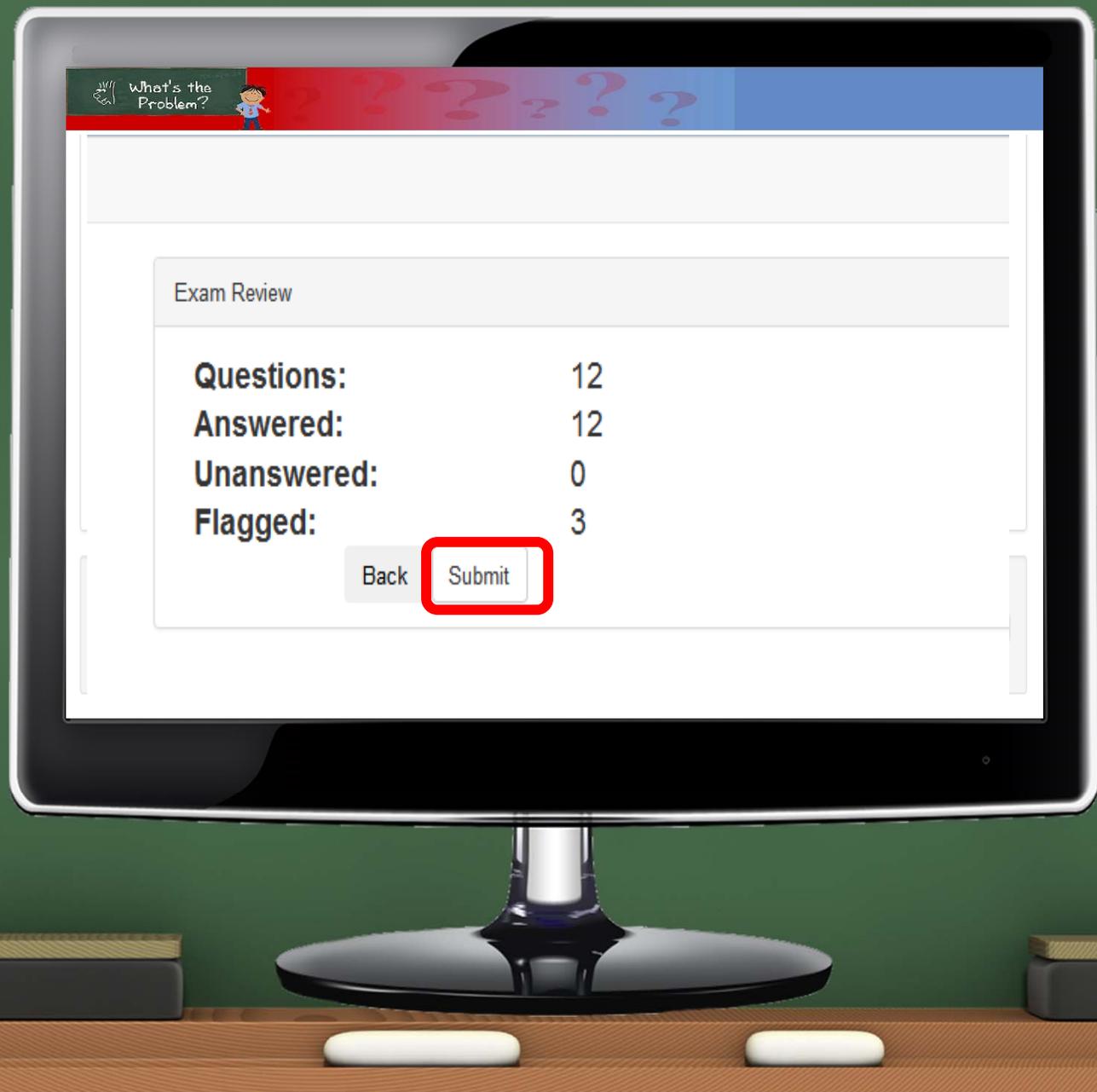
Student Experience – Review and Submitting the Exam

On the last question, the student will click “Finish” if he or she is complete.



Student Experience – Review and Submitting the Exam

Prior to submitting the exam, the student will be presented the “Exam Review” screen.



Student Experience - Exam Review

The “Exam View” screen will show the students their score, and walk them through what was answered correctly and incorrectly.

What's the Problem?

Exam Results

Correct:	12
Partially Correct:	0
Incorrect:	0
Unanswered:	0
Score:	92 %

[Return to Login](#)

Answers

1.

10:33 30 minutes past less than 5 minutes until **10:42** just a few minutes before

9:35 **11:00** **10:30**

Drag the clocks into the blank boxes below to match the correct time that is given.

✓ Choice A should have 1 Clock 2.

✓ Choice B should have 1 Clock 1.