



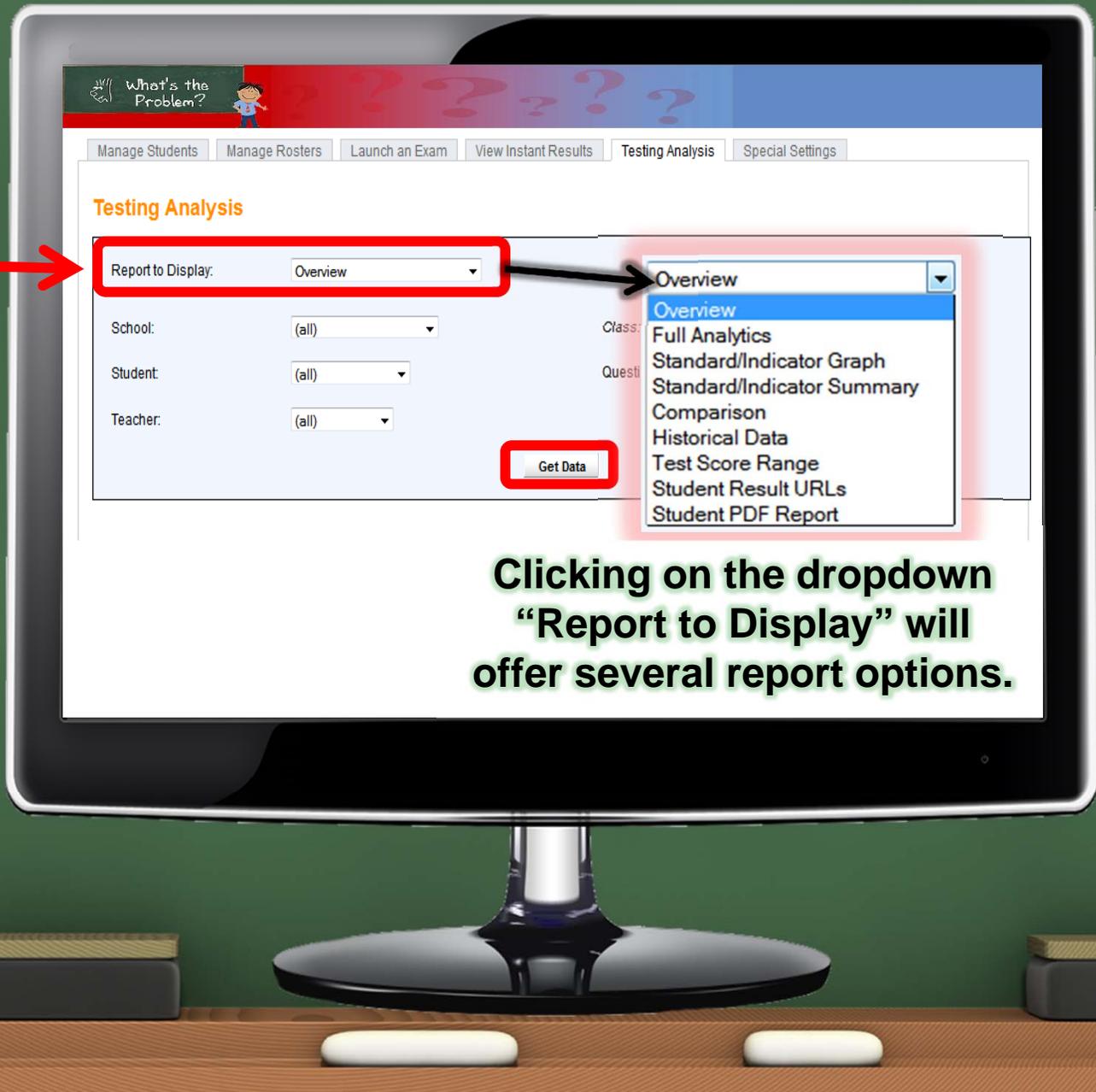
What are the different reports that you can run through the analysis menu?



Testing Analysis - Overview Report

After the exam has been closed (graded), you will have several reporting options to review.

*****You can use the dropdown filters to run all of these reports for various groups!**



Clicking on the dropdown “Report to Display” will offer several report options.

Reports – Overview – “Suggestions For Improvement”

The “Overview” will give you general stats, including a standard breakdown.

***You’ll also receive “suggestions for improvement” when students were under 70% for a standard.

Overview

- Overview
- Full Analytics
- Standard/Indicator Graph
- Standard/Indicator Summary Comparison
- Historical Data
- Test Score Range
- Student Result URLs
- Student PDF Report

Title: 3rd Grade - Math - Operations and Algebraic Thinking (OA)

Number of Questions: 12

Number of Questions included in these Results: 12

Number of Students who took the Exam: 10

Number of Students included in these Results: 10

Average Score: 69 %

High Score: 100 % - Tom Jones

Low Score: 41 % - Willis Cousins

Standard 3.OA - Operations And Algebraic Thinking 12 questions - 69 % Correct [SUGGESTIONS FOR IMPROVEMENT](#)
[View indicators for this standard](#)

Indicator 3.OA1 - Multiplication of whole numbers 1 questions - 30 % Correct [SUGGESTIONS FOR IMPROVEMENT](#)

Indicator 3.OA2 - Division - word problems 3 questions - 60 % Correct [SUGGESTIONS FOR IMPROVEMENT](#)

Indicator 3.OA3 - Multiplication/division - word problems 4 questions - 38 % Correct [SUGGESTIONS FOR IMPROVEMENT](#)

Indicator 3.OA4 - Finding unknowns in multiplication 1 questions - 78 % Correct

Indicator 3.OA5 - Properties of basic math operations 2 questions - 70 % Correct

Indicator 3.OA6 - Division and finding unknown factors 1 questions - 80 % Correct

Indicator 3.OA7 - Multiplication and division within 100 5 questions - 65 % Correct [SUGGESTIONS FOR IMPROVEMENT](#)

Indicator 3.OA8 - Word problems that use all operations 1 questions - 90 % Correct

Indicator 3.OA9 - Arithmetic patterns and systems 1 questions - 90 % Correct

Testing Analysis – Full Analytics Report

The report gives the entire class results for the assessment (i.e. “the gradebook”), as well as a question-by-question breakdown.

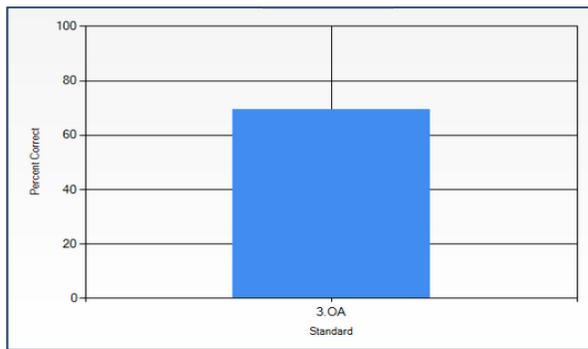
The screenshot shows a software interface for testing analysis. At the top, there's a navigation bar with options like 'Manage Students', 'Manage Rosters', 'Launch an Exam', 'View Instant Results', 'Testing Analysis', and 'Special Settings'. Below this, the 'Testing Analysis' section is active, featuring a 'Report to Display' dropdown set to 'Full Analytics'. There are also filters for 'School', 'Class', 'Student', and 'Teacher', all currently set to '(all)'. A 'Get Data' button is highlighted with a red box and an arrow pointing to it. To the right, a dropdown menu is open, showing options like 'Overview', 'Full Analytics', 'Standard Indicator Graph', 'Standard/Indicator Summary', 'Comparison', 'Historical Data', 'Test Score Range', 'Student Result URLs', and 'Student PDF Report'. The main part of the screen is a table with columns for 'Student Name', 'Status', '%', 'Correct', 'Partially Correct', 'Incorrect', 'Unanswered', and 12 numbered columns representing individual questions. The table lists students like Cook, Tim, Coulter, Justine, Cousins, Willis, Elgin, Mike, Johnson, Lisa, Jones, Tom, Patterson, Leo, Sweet, Jane, Wilson, Tara, and Woodruff, Joe, along with their performance metrics. A 'Class Average' row is at the bottom of the table.

Student Name	Status	%	Correct	Partially Correct	Incorrect	Unanswered	1	2	3	4	5	6	7	8	9	10	11	12
Cook, Tim	Submitted	71 %	7	0	5	0	100 %	0 %	0 %	0 %	100 %	100 %	100 %	0 %	0 %	100 %	100 %	100 %
Coulter, Justine	Submitted	47 %	5	1	6	0	25 %	0 %	0 %	0 %	0 %	100 %	100 %	0 %	0 %	100 %	100 %	100 %
Cousins, Willis	Submitted	41 %	5	0	7	0	0 %	100 %	0 %	0 %	100 %	100 %	100 %	0 %	0 %	0 %	100 %	0 %
Elgin, Mike	Submitted	53 %	6	0	6	0	100 %	0 %	0 %	0 %	100 %	100 %	0 %	0 %	0 %	100 %	100 %	100 %
Johnson, Lisa	Submitted	71 %	7	0	5	0	100 %	0 %	0 %	0 %	100 %	100 %	100 %	0 %	0 %	100 %	100 %	100 %
Jones, Tom	Submitted	100 %	12	0	0	0	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %
Patterson, Leo	Submitted	82 %	9	0	3	0	100 %	0 %	0 %	0 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %
Sweet, Jane	Submitted	71 %	7	0	5	0	100 %	0 %	0 %	0 %	100 %	100 %	100 %	0 %	0 %	100 %	100 %	100 %
Wilson, Tara	Submitted	82 %	10	1	1	0	50 %	100 %	0 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %
Woodruff, Joe	Submitted	76 %	8	0	4	0	100 %	0 %	0 %	0 %	0 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %
Total Correct:			7	3	1	2	8	10	9	4	4	9	10	9				
Total Partially Correct:			2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Incorrect:			1	7	9	8	2	0	1	6	6	1	0	1	0	1		
Total Unanswered:			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Class Average:		69 %					78 %	30 %	10 %	20 %	80 %	100 %	90 %	40 %	40 %	90 %	100 %	90 %

Testing Analysis – Standard/Indicator Graph

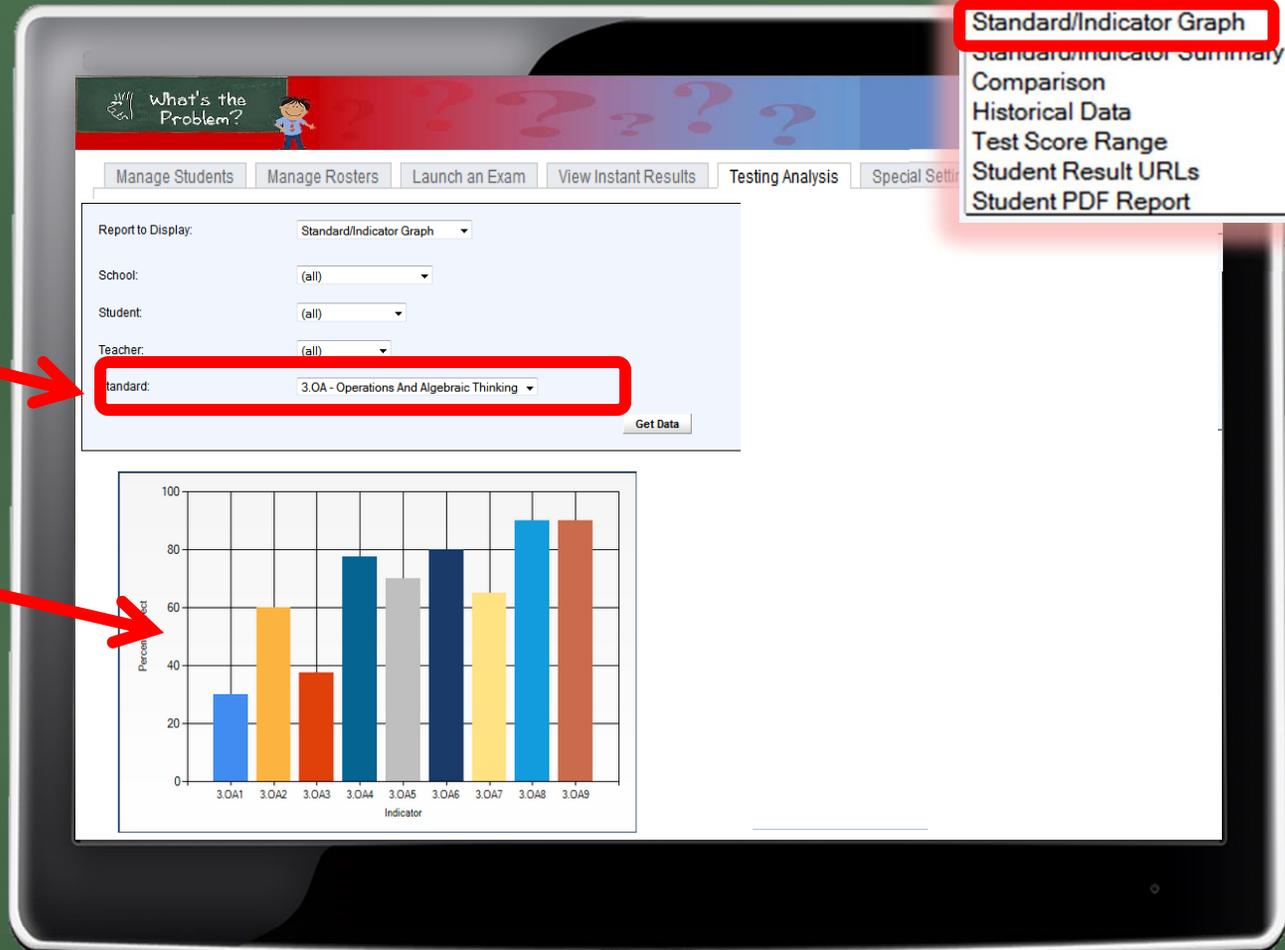
This report provides a result graph of the broad standard (if you choose “all”)

The screenshot displays a web-based testing analysis tool. At the top, there is a navigation bar with tabs: 'Manage Students', 'Manage Rosters', 'Launch an Exam', 'View Instant Results', 'Testing Analysis', and 'Special Settings'. The 'Testing Analysis' tab is active. Below the navigation bar, the 'Testing Analysis' section contains several filters: 'Report to Display' (set to 'Standard/Indicator Graph'), 'School' (set to '(all)'), 'Student' (set to '(all)'), 'Teacher' (set to '(all)'), and 'Standard' (set to '(all)'). A 'Get Data' button is located to the right of the 'Standard' filter. A dropdown menu is open on the right side of the screen, showing options: 'Overview', 'Full Analytics', 'Standard/Indicator Graph' (highlighted with a red box), 'Standard/Indicator Summary', 'Comparison', 'Historical Data', 'Test Score Range', 'Student Result URLs', and 'Student PDF Report'. Below the filters, a bar chart is displayed. The y-axis is labeled 'Percent Correct' and ranges from 0 to 100 in increments of 20. The x-axis is labeled '3.OA Standard'. A single blue bar represents the data for this standard, reaching a height of approximately 70% on the y-axis.



Testing Analysis – Standard/Indicator Graph

Or, you can select a standard to get a more detailed graph of the indicators within that standard.



- Overview
- Overview
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Testing Analysis – Standard/Indicator Summary

The “Standard/Indicator Summary” will provide a table that shows results and sample size (i.e. how many times questions were answered that dealt with a specific standard).

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Testing Analysis

Report to Display: Standard/Indicator Summary

School: (all) Class: (all)

Student: (all) Question: (all)

Teacher: (all)

Standard: (all)

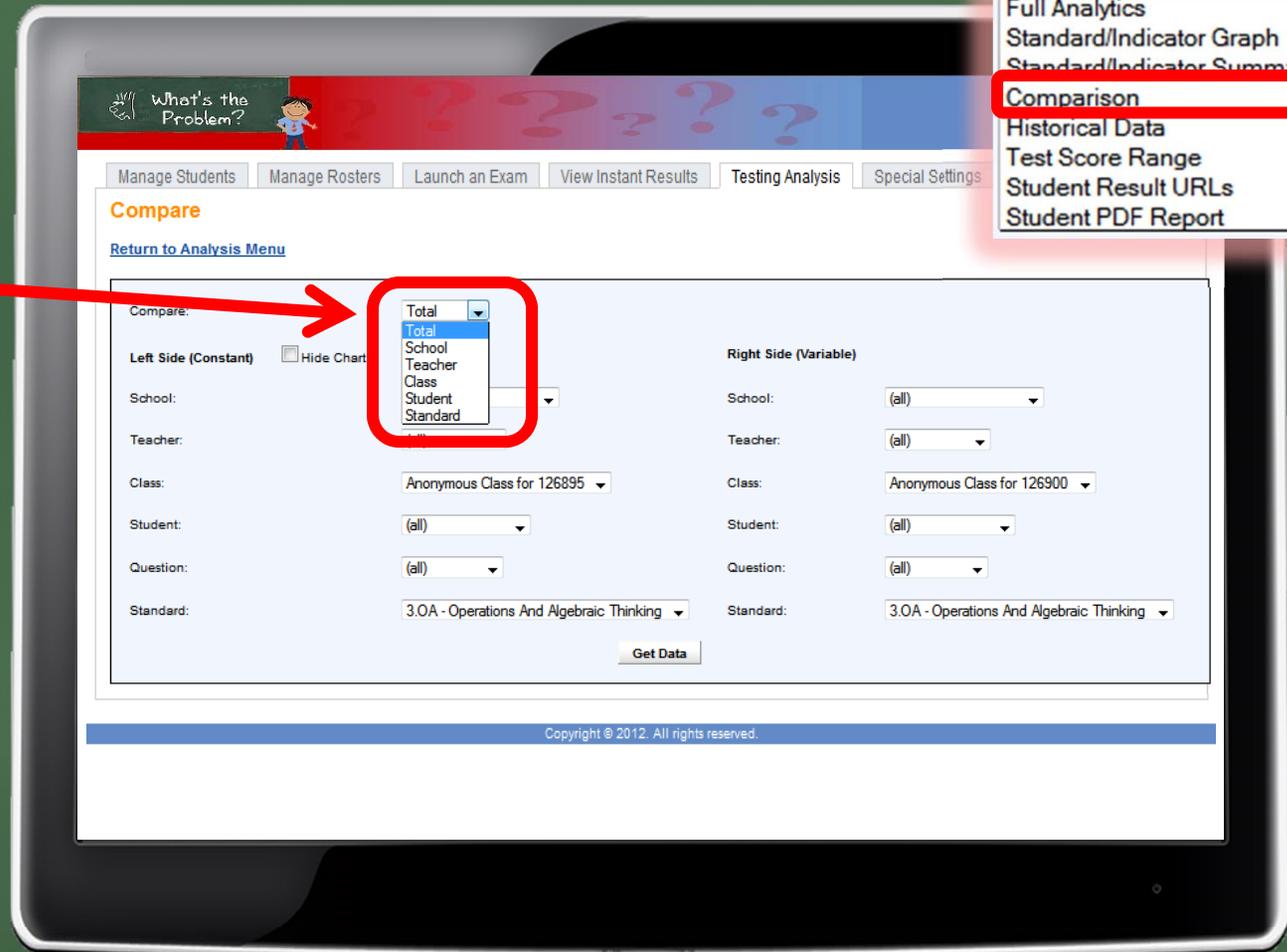
Get Data

Standard	Number of exams that covered this standard	Number of questions that covered this standard	Number of times those questions have been answered	Percentage Correct
3.OA - Operations And Algebraic Thinking	1	12	120	69 %
3.OA1 - Multiplication of whole numbers	1	1	10	30 %
3.OA2 - Division - word problems	1	3	30	60 %
3.OA3 - Multiplication/division - word problems	1	4	40	38 %
3.OA4 - Finding unknowns in multiplication	1	1	10	78 %
3.OA5 - Properties of basic math operations	1	2	20	70 %

Testing Analysis – Comparison Report

On the “Compare” screen, choose what you would like to compare.

Additional filters can also be applied.

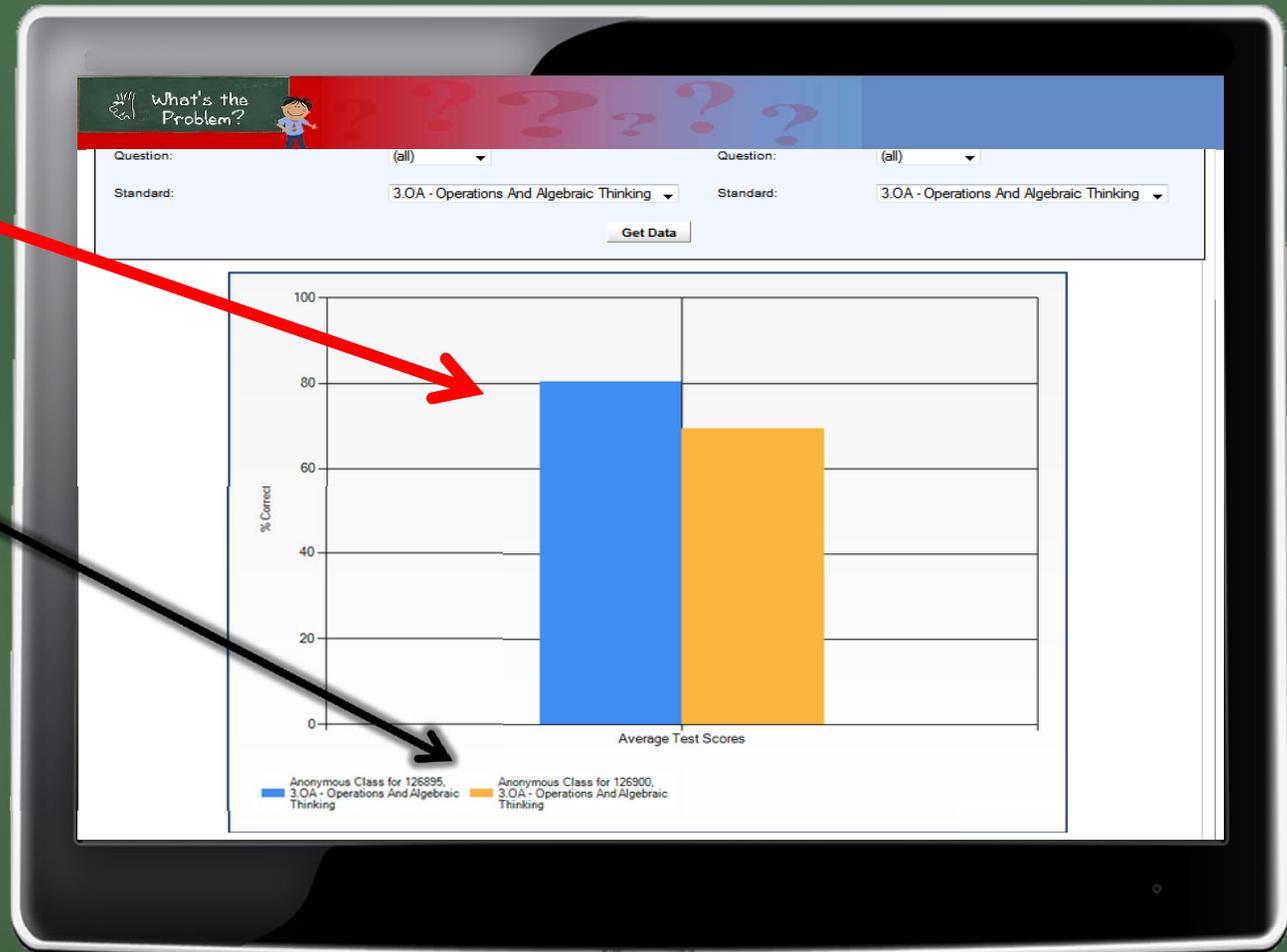


- Overview
- Overview
- Full Analytics
- Standard/Indicator Graph
- Standard/Indicator Summary
- Comparison**
- Historical Data
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Testing Analysis – Standard/Indicator Summary

This report is comparing the total % correct between two different classes that took the same exam.

Remember, this is just one example of the many “comparison” options that are available.



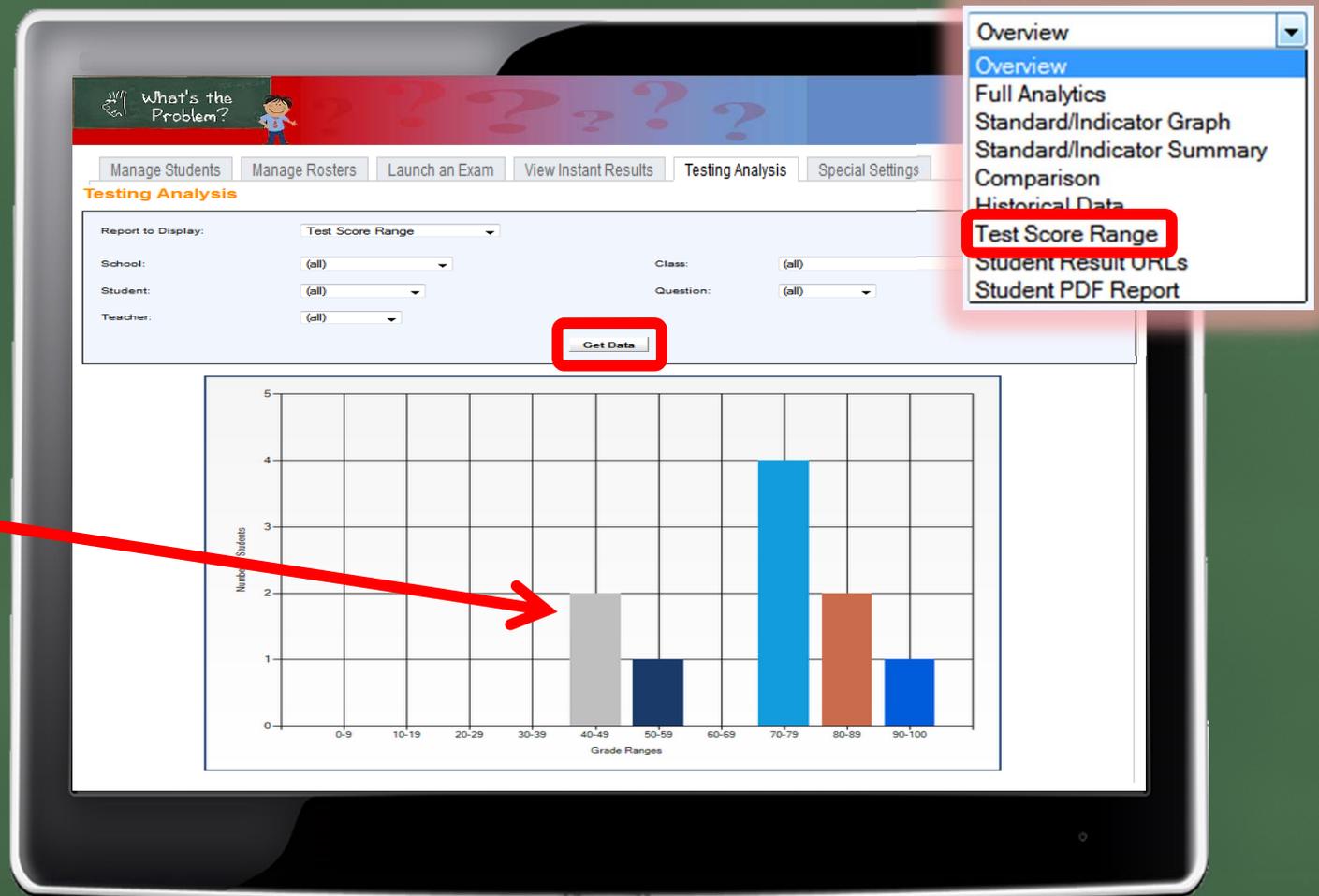
Testing Analysis – Historical Data Report

The “Historical Data” screen will list the # of launched exams and the average score based on the filters you enter.

The screenshot shows a web application interface for 'Testing Analysis'. At the top, there is a navigation bar with tabs: 'Manage Students', 'Manage Rosters', 'Launch an Exam', 'View Instant Results', 'Testing Analysis', and 'Special Settings'. Below this, the 'Testing Analysis' section is active. It features a 'Report to Display:' dropdown menu set to 'Historical Data'. There are also dropdown menus for 'School:', 'Class:', 'Student:', and 'Teacher:', all currently set to '(all)'. A 'Get Data' button is located below these filters. A dropdown menu is open on the right side, listing various report options: 'Overview', 'Full Analytics', 'Standard/Indicator Graph', 'Standard/Indicator Summary', 'Comparison', 'Historical Data' (highlighted with a red box), 'Test Score Range', 'Student Result URLs', and 'Student PDF Report'. Below the filters, a table displays the results. The table has columns for 'Teacher', 'School', '# Launched Exams', and 'Average Scores'. The data row shows 'Ben Bache' as the teacher at 'Elm Tree Elementary' with 2 launched exams and an average score of 75%. The values '2' and '75 %' are highlighted with red boxes. A red arrow points from the text on the left to the 'Teacher' column header. At the bottom of the page, there is a copyright notice: 'Copyright © 2012. All rights reserved.'

Teacher	School	# Launched Exams	Average Scores
Ben Bache	Elm Tree Elementary	2	75 %

Testing Analysis – Test Score Range Report



The "Test Score Range" screen will list display the students test scores in a "bell-curve" graph.

Testing Analysis – Student Response URLs Report

The Student Response URLs provides a link to the question-by-question results of a specific student's exam.

The screenshot shows the 'Testing Analysis' section of a software interface. At the top, there are navigation tabs: 'Manage Students', 'Manage Rosters', 'Launch an Exam', 'View Instant Results', 'Testing Analysis', and 'Special Settings'. The 'Testing Analysis' tab is active. Below the tabs, there are several dropdown menus for filtering: 'Report to Display' (set to 'Student Result URLs'), 'School' (set to '(all)'), 'Class' (set to '(all)'), 'Student' (set to '(all)'), and 'Teacher' (set to '(all)'). A 'Get Data' button is highlighted with a red box. To the right, a dropdown menu is open, showing options: 'Overview', 'Full Analytics', 'Standard/Indicator Graph', 'Standard/Indicator Summary', 'Comparison', 'Historical Data', 'Test Score Range', 'Student Result URLs' (highlighted with a red box), and 'Student PDF Report'. Below the filters, a table displays the results of the student's exam. The table has three columns: 'Student Name', 'Status', and 'URL'. A red arrow points to the 'URL' column.

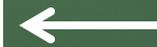
Student Name	Status	URL
Jones, Tom	Submitted	http://qotomyexam.com/score/analysis/126900?studentid=235755&hash=AFvVaaR%2FD4DFMMvS1e6lsW%3d%3d
Wilson, Tara	Submitted	http://qotomyexam.com/score/analysis/126900?studentid=235756&hash=kXfLWnyzKzZ1ZkzcI74aVQ%3d%3d
Patterson, Leo	Submitted	http://qotomyexam.com/score/analysis/126900?studentid=235757&hash=1MrjYC8z8VBm%2fDqGoUfpQ%3d%3d
Woodruff, Joe	Submitted	http://qotomyexam.com/score/analysis/126900?studentid=235760&hash=1nDcGSirDyRB4064oe2qUq%3d%3d
Sweet, Jane	Submitted	http://qotomyexam.com/score/analysis/126900?studentid=235762&hash=WOTrdEIS7vmlWJ00qXXX4g%3d%3d
Johnson, Lisa	Submitted	http://qotomyexam.com/score/analysis/126900?studentid=235763&hash=S7ri43PISduztYvqKqfZYq%3d%3d
Cook, Tim	Submitted	http://qotomyexam.com/score/analysis/126900?studentid=235764&hash=nGHPDkm0OIud7%2f27wdcGAQ%3d%3d
Elgin, Mike	Submitted	http://qotomyexam.com/score/analysis/126900?studentid=235765&hash=i2yRiteLAS63E5mHL1CsFw%3d%3d
Coolder, Justine	Submitted	http://qotomyexam.com/score/analysis/126900?studentid=235766&hash=WZ%2byqBPNd0DITxZ05rHS4A%3d%3d
Cousins, Willis	Submitted	http://qotomyexam.com/score/analysis/126900?studentid=235767&hash=9OZIRJawU5Dv579yidaDPq%3d%3d

Testing Analysis – Student Response URLs Report

Click on a link below to see the question-by-question results of the student's exam

Student Name	Status	URL
Jones, Tom	Submitted	http://qotomvexam.com/score/analysis/126900?studentid=235755&hash=AFvVaaR%2fD4DFMMvS1e6IsW%3d%3d
Wilson, Tara	Submitted	http://qotomvexam.com/score/analysis/126900?studentid=235756&hash=kXfLWnyzKzZ1ZkzcI74aVQ%3d%3d
Patterson, Leo	Submitted	http://qotomvexam.com/score/analysis/126900?studentid=235757&hash=1MriJYC8z8VBm%2fDqGoUfpQ%3d%3d
Woodruff, Joe	Submitted	http://qotomvexam.com/score/analysis/126900?studentid=235760&hash=1nDcGSjrDvRB4064oe2qUq%3d%3d
Sweet, Jane	Submitted	http://qotomvexam.com/score/analysis/126900?studentid=235762&hash=WOTrdEIS7vmlMwJ0OqXXX4q%3d%3d
Johnson, Lisa	Submitted	http://qotomvexam.com/score/analysis/126900?studentid=235763&hash=S7r43PISduztYvqKqZYq%3d%3d
Cook, Tim	Submitted	http://qotomvexam.com/score/analysis/126900?studentid=235764&hash=nGfPdkm00iUd7%2f7wdcGAQ%3d%3d
Elgin, Mike	Submitted	http://qotomvexam.com/score/analysis/126900?studentid=235765&hash=i2vRiteLAS63E5mHL1CsFw%3d%3d
Coolder, Justine	Submitted	http://qotomvexam.com/score/analysis/126900?studentid=235766&hash=WZ%2bVqBPNd0DITxZ05rHS4A%3d%3d
Cousins, Willis	Submitted	http://qotomvexam.com/score/analysis/126900?studentid=235767&hash=9QZIRJAwU5Dv579vidaDPq%3d%3d

If you decide to click on these links...



Exam Results

Correct:	12
Partially Correct:	0
Incorrect:	0
Unanswered:	0
Score:	92 %

[Return to Login](#)

Answers

1.

10:33 30 minutes past **9:35** less than 5 minutes until **11:00** **10:42** just a few minutes before **10:30**

Drag the clocks into the blank boxes below to match the correct time that is given.

✓ Choice A should have 1 Clock 2.

✓ Choice B should have 1 Clock 1.

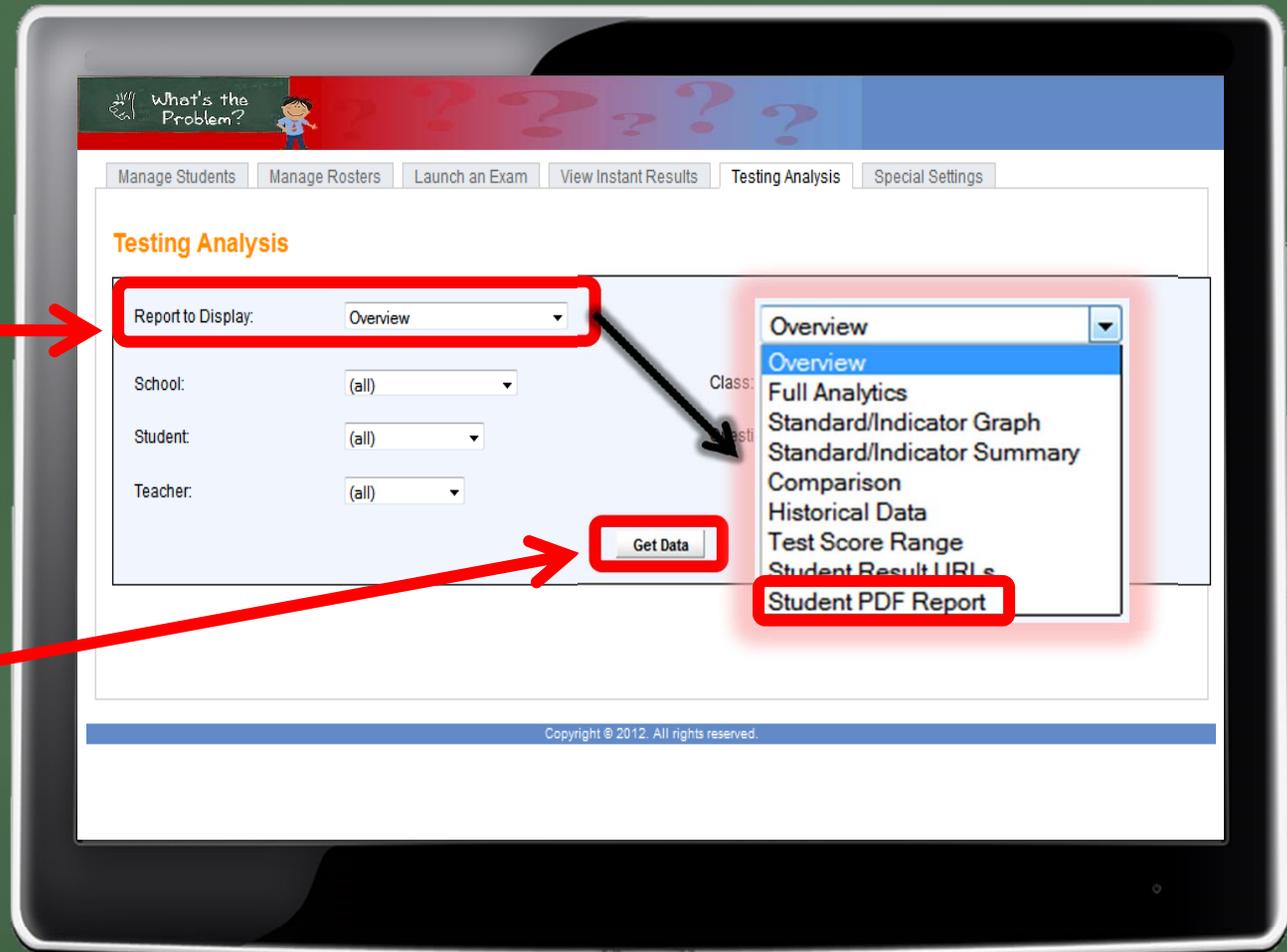
...you will be taken to a page where you can view the exam results and even view the submitted answers.

This is great if you want to e-mail results to parents, or pull them up during a conference!

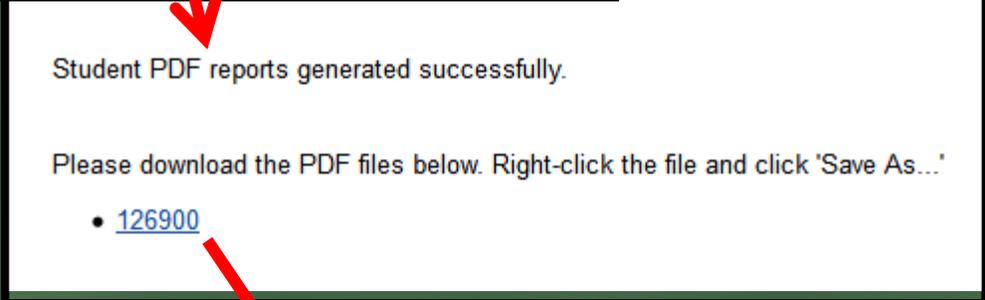
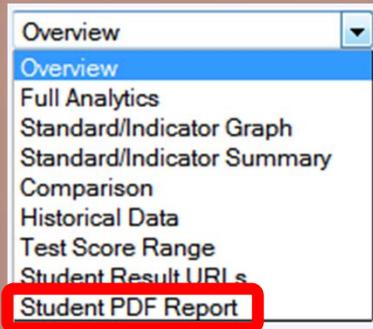
Testing Analysis – Student PDF Report

After the exam has been closed (graded), choose the “Student PDF Report” option to display the report.

Make sure to click “Get Data” to view the “Student PDF Report”.



Testing Analysis – Student PDF Report



The "Student PDF" Report will generate a separate page for each student showing the results

This is great to generate on parent conference day!

