

I've heard a lot about
Problem-Based
Learning.



Are there any
common
misconceptions?

Misconceptions of Problem-Based Learning:



The misconception:

“There is no wrong answer.”

The truth:

A Problem-Based Scenario will not have a single, “correct” answer. However, a response that is not logical and where no effort has been made to support it is a “wrong” answer.



The misconception:

“Problem-Based Learning is just the hot topic that is currently gaining momentum (i.e. it’s a fad).”

The truth:

Problem-Based Learning has been around for generations, and will be around for many more. It is becoming more essential in a world where facts are instant and effortless, making “thinking” a powerful skill.

Misconceptions of Problem-Based Learning:



The misconception:

“Problem-Based Learning isn’t about ‘facts’.”

The truth:

You always have to have the facts right. However, in today’s world, finding facts on a topic can be instant and effortless. It’s what you do with them that matters—that’s Problem-Based Learning.



The misconception:

“The learning really begins when students are given a problem they’ve never considered before.”

The truth:

There are few things in life that aren’t a “problem” (What should I buy at the store? Where should we go on vacation? What can we do this weekend?). The skills of Problem-Based Learning can be developed with all of these.