

# The Rubric:

Student responses will be assessed through four rubrics:

Student Response Rubrics					
Highlighted Standard: Content Standard - This standard will vary depending on the background knowledge required for the student response. The question items have been "mapped" to the appropriate standard for you to review.					
Score	4	3	2	1	NS
C	Student demonstrates background knowledge, and maintains it consistently and purposefully throughout the response.	Student shows appropriate background knowledge of the subject.	Student shows a somewhat restricted background knowledge of the subject.	Student shows very little background knowledge of the subject.	Inconsistent, illogical, or a language other than English, structure, off topic, or off purpose writing.
D	Background knowledge of a topic is clearly stated, focused, and strongly maintained.	Background knowledge of the topic is clear and mostly maintained, though some loosely related material may be present.	Background knowledge frequently goes from correct to incorrect, causing confusion to be unclear and somewhat restricted.	Student has a single offhand comment that may be confusing or ambiguous.	
M	Background knowledge of a topic is consistently and purposefully maintained.	Background knowledge of the topic is clear and mostly maintained, though some loosely related material may be present.	Background knowledge frequently goes from correct to incorrect, causing confusion to be unclear and somewhat restricted.	Student has a single offhand comment that may be confusing or ambiguous.	
E	Background knowledge of a topic is consistently and purposefully maintained.	Background knowledge of the topic is clear and mostly maintained, though some loosely related material may be present.	Background knowledge frequently goes from correct to incorrect, causing confusion to be unclear and somewhat restricted.	Student has a single offhand comment that may be confusing or ambiguous.	
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A	Background knowledge of a topic is consistently and purposefully maintained.	Background knowledge of the topic is clear and mostly maintained, though some loosely related material may be present.	Background knowledge frequently goes from correct to incorrect, causing confusion to be unclear and somewhat restricted.	Student has a single offhand comment that may be confusing or ambiguous.	

Rubric #1: Content Standard – teachers will evaluate whether students have shown an appropriate level of background knowledge and general understanding of the topic  
 \*\*in other words: *What do you want students to bring to the table based on previous lessons?*

Rubric #2: Production & Distribution of Writing– teachers will evaluate whether students have organized and sustained their writing based on a defined purpose  
 \*\*in other words: *Was it clear what point the students were trying to make?*

Rubric #3: Integration of Knowledge and Ideas– teachers will evaluate whether students supported their arguments and positions with outside information (i.e. “stimulus items”)  
 \*\*in other words: *Did the students back up their position with evidence, quotes, and facts?*

Rubric #4: Language & Conventions– teachers will evaluate whether students have used proper grammar, spelling, vocabulary, and other conventions of the English language  
 \*\*in other words: *Did students limit mistakes and respond in a thorough and professional manner?*