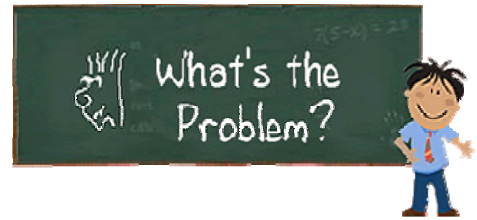


Teacher Instructions:



Problem Scenario: *The Face of Our Money*

The Main Problem: *There is currently no woman pictured on paper money in the United States, but there is an ongoing movement to change that. If it is decided that there should be a woman placed on our money, which woman from American history is most deserving of this honor, and for what reason?*

Your students will be viewing this problem from an **integrated** perspective.



Who has a face for money?

Students will review the movement to place a woman's face on money, as well as information to will help them decide who is worthy of the honor.

Step 1

**Review
Stimulus
Items**

Stimulus Item #1 — “Women on Money” Movement (video)

Stimulus Item #2— Women in U.S. History (list)

Stimulus Item #3— “Who is Currently on our Money — and Why” (infographic)

***Students should take notes as they review the Stimulus Items*

Step 2

**Classroom
Discussion**

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Step 3

**Student
Response**

Extended Responses: Have students answer the following questions. Remind students to use information from the Stimulus Items to support their response.

- 1. What achievements and other qualities should a person have for their face to be placed on our paper money?**
- 2. Which woman should be chosen as the first female to be placed on our paper money? Why is this person the right choice?**

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

EXTENDED PRODUCT (Optional): Divide students into small groups, and they will become part of a **lobbying team called “Women on Our Money”**. After pushing to get a women's face placed on our paper money, Congress is now ready to hear which woman they feel should receive this honor. Each group should give a presentation before Congress (i.e. the other students) to present their recommendation for the person they choose, and why. They should explain this person's contribution to American history, and why that person will be widely accepted as the first female to be place on paper money. Congress (i.e. the class) can then vote on the best choice.

Step 4

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.