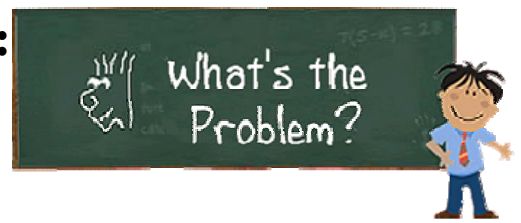


Teacher Instructions:



Problem Scenario: “Let’s Take a Vacation!”

The Main Problem: *You have five days to take a vacation (including travel time). What is the destination and type of vacation you would want to take during this time? What are the factors that will determine whether or not this vacation is practical for you?*

Your students will be viewing this problem from an **integrated** perspective.



Where are you going on vacation?

Students will review different options for a vacation destination and decide which choice is the best for them.

Step ①

**Review
Stimulus
Items**

Stimulus Item #1 — “Questions for Vacation Planners” (advice)

Stimulus Item #2— “Types of Vacations” (list)

Stimulus Item #3— “Unusual Vacations” (blog)

***Students should take notes as they review the Stimulus Items*

Step ②

**Classroom
Discussion**

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Extended Responses: Have students answer the following questions. Remind students to use information from the Stimulus Items to support their response.

1. **If it was completely up to you, where would you take a vacation over a 5-day period? What are the reasons why this may not be a practical vacation for you to take?**
2. **In your personal situation, what will most likely be your next vacation destination? Is this a good or bad choice compared to other options?**

Step ③

**Student
Response**

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

EXTENDED PRODUCT (Optional): Divide students into small groups, and have each group write a **“To Do” list for an upcoming vacation**. This list will be a prediction of what they will be doing during their next family vacation. The list can be divided into sections, such as *“Things I Will Do”*, *“Things I Might Do”*, and *“Things I Probably Won’t Do (but wish I could)”*. The list should be as realistic as possible. Ask each group to share their list with the class, and see how the lists compare among the groups, and how they compare with your students’ idea of the “perfect vacation.”

Step ④

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.