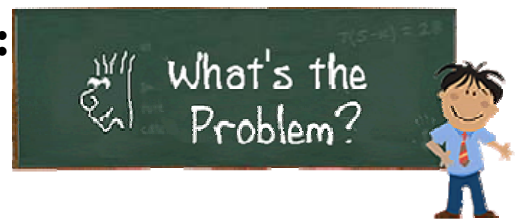


# Teacher Instructions:



**Problem Scenario:** “*Summer Time!*”

**The Main Problem:** *When school lets out for the summer, students have nearly 3 months of “free time” to fill. As a student, what are your different options for using this time, and what is the best (and most practical) way to spend your summer vacation?*

Your students will be viewing this problem from an **integrated** perspective.



**What are you doing this summer?**

*Students will review different options for spending their summer vacation and decide which choices are the best for them.*

## Step ①

**Review  
Stimulus  
Items**

**Stimulus Item #1 — “Summer Time Ideas” (activity list)**

**Stimulus Item #2— “Summer Camps” (sample list)**

**Stimulus Item #3— “Summer Work” (infographic)**

*\*\*Students should take notes as they review the Stimulus Items*

## Step ②

**Classroom  
Discussion**

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

## Step ③

**Student  
Response**

*\*\*\*students should have access to their notes as they enter their answers*

*\*\*\*students may also have access to the Stimulus Items as they enter their answers*

**Extended Responses:** Have students answer the following questions. Remind students to use information from the Stimulus Items to support their response.

- 1. If it was completely up to you, how would you spend your summer vacation? What are the reasons why this may not be the actual way you end up spending your time?**
- 2. In your personal situation, what is the most likely way that you will spend your summer vacation? Is this a good or bad use of your time?**

**EXTENDED PRODUCT (Optional):** Divide students into small groups, and have each group write a **“To Do” list for their summer vacation**. This list will be a prediction of what they will be doing during their upcoming summer vacations. The list can be divided into sections, such as *“Things I Will Do”*, *“Things I Might Do”*, and *“Things I Probably Won’t Do (but wish I could)”*. The list should be as realistic as possible. Ask each group to share their list with the class, and see how the lists compare among the groups.

## Step ④

**Analysis**

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.