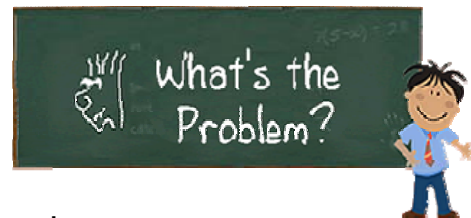


Teacher Instructions:



Problem Scenario: “*The Next Big Stunt*”

The Main Problem: You are a stuntperson preparing for the next great daredevil trick. What should this trick be, and what needs to be considered as you prepare for it?

Your students will be viewing this problem from an **integrated** perspective.



What goes into creating the next big stunt?

Students will decide why a specific stunt should be chosen (publicity, world records, excitement, etc.), and what factors (planning, safety, regulations, etc.) must be considered for the stunt to take place.

Step 1

**Review
Stimulus
Items**

- Stimulus Item #1 — “The Reason for My Stunt” (article)**
- Stimulus Item #2 — “Great Stunts of the Past” (video)**
- Stimulus Item #3— “Stunt Safety and Planning” (directions)**

***Students should take notes as they review the Stimulus Items*

Step 2

**Classroom
Discussion**

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Step 3

**Student
Response**

Extended Responses: Have students answer the following questions using the online assessment system. Remind students to use information from the Stimulus Items to support their response.

- 1. If you are a daredevil, what would you choose as your “next big stunt”? Explain why the choice is best for you and your intended audience.**
- 2. After your “next big stunt” is chosen, what needs to be considered to make sure it goes as planned? What can you do to ensure success?**

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

EXTENDED PRODUCTS (Optional): Students should **design a poster** promoting the “next big stunt” that they have chosen. The poster should explain what the stunt will be and why it is so impressive, and it should also convince the public to come out and witness it. Students must decide what will catch the attention of the people (*i.e. is it for a charity, or to set a world record, or just truly outrageous*). Students can also **write a letter** to the Town Council where the stunt will take place to convince them that it will be safe (both for the daredevil and for spectators) and under control.

Step 4

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards. Results can be analyzed through the online system.