

Teacher Instructions:



Problem Scenario: "Making up Snow Days"

The Main Problem: After a harsh winter, your school has missed several days due to inclement weather. Should teachers and students be required to make-up all of that lost time? If so, what is the most practical way to do so?

Your students will be viewing this problem from an **integrated** perspective.



What happens to a snow day when it's gone?

Students will review different scenarios and then divide into smaller groups to decide how to make-up school days lost due to inclement weather.

Step ①

**Review
Stimulus
Items**

Stimulus #1 — "School is Out..." (news video)

Stimulus #2 — "How Do Schools Cope?" (article)

Stimulus #3 — "Making up Snow Days" (poll results)

***Students should take notes as they review the Stimulus Items*

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Step ②

**Classroom
Discussion**

Collaborative Work: Divide your students into small groups who become **members of the school board**. The collaborative groups will engage in a discussion about how snow days can be made-up. They can consider options like turning work-days into school days, extending the school year, or even adding time at the end of each day. Another option is to simply forgive a certain amount of days so that they don't need to be made-up. Each group will have a chance to present their "Snow Day Strategy" to the rest of the class.

Step ③

**Student
Response**

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

Extended Responses: Have students answer the following questions using the online assessment system. Remind students to use information from the Stimulus Items to support their response.

- 1. Should all school days lost to inclement weather (such as snow and ice) should be made up? Why or why not?**
- 2. If a school district is trying to make-up school days that were lost due to bad weather, what is the most practical way to do this? How can these days be made-up in a reasonable time period?**

Step ④

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.