

Teacher Instructions:

Problem Title: What is President's Day all about?

The Main Problem:

Your class has been chosen to give a presentation about President's Day at an upcoming school assembly. **What should you say about President's Day, and what is the best way to get across that message?**

Your students will be viewing this problem from an **integrated** perspective.



Problem Details:

How can you tell your fellow students about President's Day?

Students must understand how President's Day began and what it represents, and also decide on the best way to present that information to their classmates.

Step ①

**Review
Stimulus**

Stimulus Item #1 — "Why Celebrate President's Day?" (video)

Stimulus Item #2 — "Washington's Birthday..." (article)

Stimulus Item #3 — "Ideas for Oral Presentations" (list)

***Students should take notes as they review the Stimulus Items*

Step ②

**Classroom
Discussion**

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Student Response (the "Product") - OPTIONAL:

Divide your students into small groups, and have each group **write a proposal** to be given to school administrators who are organizing the President's Day assembly. The proposal should describe what the class will present during the assembly, including a brief description of the content that will be part of the President's Day presentation, an agenda for how the presentation will go, and lastly an explanation of why this approach will be the most effective.

Step ③

**Student
Response**

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

Extended Response Items: Have students answer the following questions using the online assessment system. Remind students to use information from the Stimulus Items to support their response.

- 1) **What are the most important elements about President's Day—both past and present—that students should learn?**
- 2) **If your class is given 30 minutes to present at an assembly setting, what will be the most effective way for the class to teach fellow students about the history and importance of President's Day?**

Step ④

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards. Results can be analyzed through the online system.