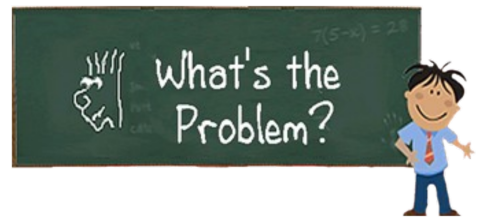


Teacher Instructions:



Problem Scenario: “*The Poetry Contest*”

The Main Problem:

You have been given the task of organizing a Poetry Contest for aspiring poets your age.

What should be the purpose of this contest, and what rules and judging criteria should guide the contest and be used to choose the winning poems?

Your students will be viewing this problem from an **integrated** perspective.



To Be or Not To Be...

Students will consider the meaning of poetry and why it is important, and then think about ways that a poetry contest can help students appreciate it

Step ①

**Review
Stimulus
Items**

Stimulus Item #1— “What is Poetry?” (movie clip)

Stimulus Item #2— “Judging Criteria” (list)

Stimulus Item #3— “Winning Poems” (student work)

***Students should take notes as they review the Stimulus Items*

Step ②

**Classroom
Discussion**

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Extended Responses: Have students answer the following questions. Remind students to use information from the Stimulus Items to support their response.

- 1. What is a quick definition of “poetry” and why is it important?**
- 2. What are specific rules and judging criteria of a poetry contest that should be in place to help the contest run smoothly and achieve its goal of helping students appreciate poetry?**

Step ③

**Student
Response**

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

EXTENDED PRODUCT (Optional): Divide students into small groups, with each group forming a **Contest Committee**. The team is in charge of **organizing a poetry contest** for the school or community. Each team will **create a set of basic rules and judging criteria** that will guide the contest. Of course the contest should be fair and clear, but it should also achieve the broader goal of helping students appreciate poetry. The students should include a description of the contest, the role of teachers or judges, and information for the students and participants.

Step ④

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.