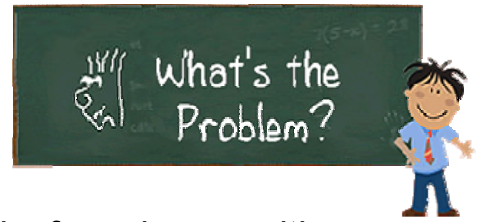


Teacher Instructions:



Problem Scenario: “Our National Parks”

The Main Problem:

Your class has been given the task of coming up with a way that the school can highlight the role and benefits of our National Park Service.

What can be done to encourage students to visit these parks in the future?

Your students will be viewing this problem from an **integrated** perspective.



Our National Park Service

Students will review information about the importance of National Parks and think about ways to recognize the service they provide

Step ①

**Review
Stimulus
Items**

Stimulus Item #1— “Our National Park Service” (video)

Stimulus Item #2— “Top 10—Why Parks are Important” (article)

Stimulus Item #3— “National Park Service — School Activities” (list)

***Students should take notes as they review the Stimulus Items*

Step ②

**Classroom
Discussion**

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Extended Responses: Have students answer the following questions. Remind students to use information from the Stimulus Items to support their response.

- 1. What is the goal of highlighting the benefits of the National Park Service, and is it important for the school to try to get involved? Why or why not?**
- 2. What is the best way that your school can highlight the benefits of the National Park Service, and even encourage future visitors?**

Step ③

**Student
Response**

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

EXTENDED PRODUCT (Optional): Divide students into small groups, with each group forming a **Team of Teachers**. The team is in charge of organizing activities for the entire school, and the current focus is “The Benefits of Our National Park Service”. Each team will **create an outline** of a couple of activities that they think should be planned at the school in order to highlight the National Park System, and even encourage future visitors. The outline should include a description of the activities, the role of teachers and students, and the reason why the activities are the best choice to highlight the National Park Service.

Step ④

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.