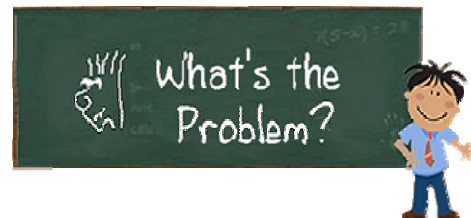


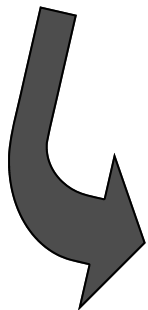
Teacher Instructions:



Problem Scenario: “*Music in Our Schools Month*”

The Main Problem: *Your class has been given the task of coming up with a way that the school can recognize March as “Music in Our Schools Month”.*

Your students will be viewing this problem from an **integrated** perspective.



What is the purpose of this observance, and what should your school do to participate?

Music in Our Schools

Students will review information about how music can contribute to education, and think about ways to participate in Music in Our Schools Month

Step ①

**Review
Stimulus
Items**

Stimulus Item #1— “VH1—Save the Music” (video)

Stimulus Item #2— “Music in Our Schools Month” (article)

Stimulus Item #3— “Music in School — Activities” (list)

***Students should take notes as they review the Stimulus Items*

Step ②

**Classroom
Discussion**

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Extended Responses: Have students answer the following questions. Remind students to use information from the Stimulus Items to support their response.

- 1. What is the goal of “Music in Our Schools Month”, and is it important to participate in the observance at your school? Why or why not?**
- 2. What is the best way that your school can observe and participate in Music in Our Schools Month?**

Step ③

**Student
Response**

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

EXTENDED PRODUCT (Optional): Divide students into small groups, with each group forming a Team of Teachers. The team is in charge of organizing activities for the entire school, and for March the assignment is Music in Our Schools Month. Each team will **create an outline** of a couple of activities that they think should be planned at the school in order to participate in the observation. The outline should include a description of the activities, the role of teachers and students, and the reason why the activities are the best choice to honor Music in Our Schools Month.

Step ④

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.