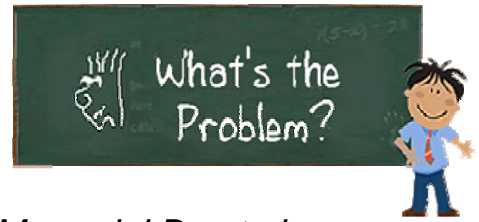


Teacher Instructions:



Problem Scenario: “*Memorial Day*”

The Main Problem: *Every year, the nation celebrates Memorial Day to honor the men and women who gave their lives in defense of our country. Your town wants to create a memorial dedicated to these Americans. What type of memorial would be practical and serve this purpose... and why?*

Your students will be viewing this problem from an **integrated** perspective.



Creating a Memorial

Students will review the history of Memorial Day, as well as different memorials that have been created to honor soldiers. They will then decide on the best memorial for their town to adopt.

Step 1

**Review
Stimulus
Items**

Stimulus Item #1 — “Brief History of Memorial Day” (video)

Stimulus Item #2— “Famous War Memorials in the US”

Stimulus Item #3— “A Dozen Ideas for Memorials” (list)

***Students should take notes as they review the Stimulus Items*

Step 2

**Classroom
Discussion**

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Extended Responses: Have students answer the following questions. Remind students to use information from the Stimulus Items to support their response.

- 1. Who is being honored on Memorial Day, and for what reason?**
- 2. What type of memorial should your town adopt that would be a practical and appropriate way to honor those individuals?**

Step 3

**Student
Response**

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

EXTENDED PRODUCT (Optional): Divide your students into groups, with each group serving as the town’s **Planning Committee for a new Memorial**. The purpose of this memorial is to honor the men and women who have given their lives in defense of our nation. The Committee must decide what type of memorial is most practical and appropriate (*consider factors such as location, size, potential cost, message, access, durability, etc.*). The Committee can **draw a sketch** showing the basic design of the memorial, and then present to the town council (i.e. the other students) why the design was chosen.

Step 4

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.