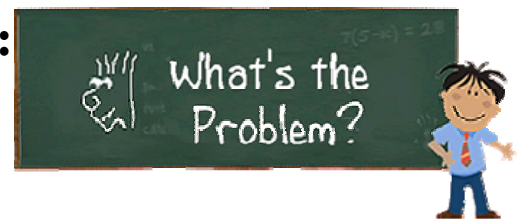


## Teacher Instructions:



**Problem Scenario:** “A School Mascot”

**The Main Problem:** *Your school is trying to select a new mascot that represents the spirit and culture of the school. The mascot will be seen at various school functions, such as sporting events and fundraisers. How should you go about designing the mascot for your school, and what should it be?*

Your students will be viewing this problem from an **integrated** perspective.



**How do you choose a mascot?**

*Students will review the mascots of different schools, as well as basic tips for choosing a mascot.*

### Step ①

**Review  
Stimulus  
Items**

**Stimulus Item #1 — “Types of Mascots” (infographic)**

**Stimulus Item #2— “Strange Mascots” (list)**

**Stimulus Item #3— “Choosing a Mascot” (tips)**

*\*\*Students should take notes as they review the Stimulus Items*

### Step ②

**Classroom  
Discussion**

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

### Step ③

**Student  
Response**

**Extended Responses:** Have students answer the following questions. Remind students to use information from the Stimulus Items to support their response.

- 1. You are chosen to design the mascot for your school. What are the most important factors that influence your design? Provide details to support your design process.**
- 2. What should be the new mascot for your school? How does this choice reflect the culture and spirit of the school?**

*\*\*\*students should have access to their notes as they enter their answers*

*\*\*\*students may also have access to the Stimulus Items as they enter their answers*

**EXTENDED PRODUCT (Optional):** Divide students into small groups, and each group is responsible for **designing a new mascot for the school**. Each group should consider the meaning and reasoning behind all elements of the design, including the character, name, color, clothing, and all other accessories that might be a part of the mascot. Have the groups draw a sketch of their mascot, and “pitch” their design to the rest of the class. The class can vote on which should be the school mascot.

### Step ④

**Analysis**

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.