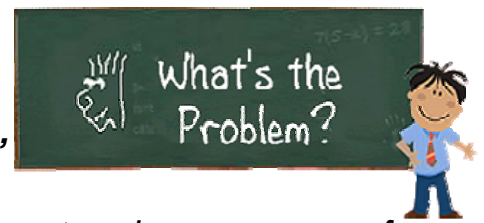


Teacher Instructions:



Problem Scenario: “*Something Worth Celebrating*”

The Main Problem: *Labor Day began as an observance to raise awareness for workers’ rights, and grew to become a national holiday. Propose a new national holiday or celebration that is based on an issue, historical event, person or group, or any other theme. How should this day be observed and celebrated? What is the best way to raise widespread awareness and support for the new “holiday”?*

Your students will be viewing this problem from an **integrated** perspective.



How do you get the celebration started?

Students will review different “themes” for a possible new holiday, and then decide how it should be celebrated, and how to gain national support for it.

Step ①

**Review
Stimulus
Items**

Stimulus Item #1 — “The History of Labor Day” (video)

Stimulus Item #2— “Our Holidays” (article and list)

Stimulus Item #3— “Spreading the Word” (tips)

A low-readability option has been provided so students in lower grades can participate in this problem scenario

**ALTERNATE Stimulus and Activity for Lower Grades —
“Ways to Celebrate” (checklist)**

***Students should take notes as they review the Stimulus Items*

Step ②

**Classroom
Discussion**

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Extended Responses: Have students answer the following questions. Remind students to use information from the Stimulus Items to support their response.

- 1. What is a new holiday or celebration that should be recognized in the United States. Why would it be appropriate, and in what way would it be celebrated?**
- 2. What is the best way to spread the word and gain national support for the new holiday? Why would this be the most effective option?**

Step ③

**Student
Response**

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

EXTENDED PRODUCT (Optional): Divide students into small groups, and have each group **choose a new holiday or celebration** that should be recognized in the United States. The groups will outline the theme or central message of the day, and how it should be observed. Next, they will **create a publicity campaign** to spread the word about the new holiday. They must decide which form of media or other strategy will be the most effective way to garner support of this new holiday (consider cost, size of audience, time, desired outcome, etc.), and also inform people of its importance and the way it should be observed.

Step ④

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.