



Below are suggestions for Oral Presentations

- ◆ **Skit** – Students will perform a "mini-play" that highlight their message in a humorous and entertaining way.
- ◆ **Become a Character / Role play** – Students will present "their" views, insights, and thoughts to the audience as characters who highlight their message.
- ◆ **Debate** - Students will divide into groups, and each group will present persuasive arguments to defend their viewpoint.
- ◆ **Dramatic Reading** - Students will read a relevant written work while using voice and facial expressions to convey emotions.
- ◆ **Pretend Game Show** - Students will act as participants on an imaginary game show, and in the process provide information about their topic.
- ◆ **Imaginary Conversation/Improvised Dialogue** - Students will create a conversation between two or more characters who are central to their message.
- ◆ **Journalist's Meeting** - Students act as editors and reporters, role-play a staff meeting for a sensational tabloid newspaper, and discuss the details of their topic.
- ◆ **Mock Trial** - Students will choose a "crime" that is central to their message, take on the roles of prosecutor, defense attorney, plaintiff, defendant, and judge, and conduct the case in front of an audience (who can act as a jury).
- ◆ **Music** - Students will deliver their message through a song parody or an original song.
- ◆ **Opinion Poll** - Students will ask participants to complete a sentence, answer a question, comment on a topic, etc., and then discuss the answers.
- ◆ **Pretend Interview** - Students will prepare by researching background information and making a list of questions, and then conduct a mock-interview with a real or imaginary person who is central to their topic.
- ◆ **Poem or Creative Work** - Students will read a poem or some other creative device that delivers their message in a literary style.
- ◆ **News Broadcast** - Students will "report" on an event as if it is currently taking place and they are a news reporter... this event will help highlight their message.
- ◆ **Soundtrack** – Students will use sound effects, voices, and other audio effects, and create a soundtrack that captures the mood of a time period.
- ◆ **Speech** - Students will memorize or read aloud a famous speech; or write and deliver a speech from an important person's point-of-view.
- ◆ **Telephone Conversation**- Students will act out a modern telephone conversation in which one character tries to persuade another character to do something different than he did in reality.
- ◆ **Town Meeting** - Students will pretend they are in a historical period, and several characters from this period will discuss problems and proposed solutions.
- ◆ **TV or Radio Talk-Show** - Students will use props and interview relevant characters in their desired form of media.