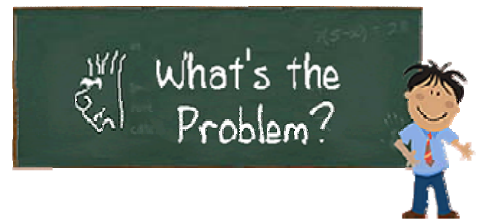


Teacher Instructions:



Problem Scenario: “L.A. Olympics”

The Main Problem:

The city of Los Angeles has entered a bid to host the Olympic Games in 2024. At each Olympics, a mascot is created that reflects the host city and the spirit of the games. If Los Angeles wins its bid, how would you go about designing the mascot for the L.A. Olympics?

Your students will be viewing this problem from an **integrated** perspective.



How do you choose a mascot?

Students will review the mascots of previous Olympics, as well as basic tips for choosing a mascot. They will also review facts about the city of Los Angeles, and use the information to design their own mascot for the L.A. Olympics.

Step ①

Review
Stimulus
Items

Stimulus Item #1 — Mascots of Previous Olympics (list)

Stimulus Item #2— “Choosing a Mascot” (tips)

Stimulus Item #3— “Fast Facts on L.A.” (article)

***Students should take notes as they review the Stimulus Items*

Step ②

Classroom
Discussion

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Extended Responses: Have students answer the following questions. Remind students to use information from the Stimulus Items to support their response.

1. **You have been chosen to design the mascot for the 2024 Olympic Games if Los Angeles is chosen as the site. What major factors will you consider as you come up with your design?**
2. **Describe your mascot for the 2024 Olympic Games in Los Angeles, and why the different elements of the design are important.**

Step ③

Student
Response

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

EXTENDED PRODUCT (Optional): Divide students into small groups, and each group is responsible for **designing the mascot** for the 2024 Olympics that will possibly be held in Los Angeles. Each group should consider the meaning and reasoning behind all elements of the design, including the character, name, color, clothing, and all other accessories that might be a part of the mascot. Have the groups draw a sketch of their mascot, and “pitch” their design to the rest of the class. The class can vote on which should be the mascot for the L.A. Olympics.

Step ④

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.