

Teacher Instructions:

Problem Title: **The Next Great Innovation**

The Main Problem: A young man or woman is hoping to invest time, energy, and money on the "next great innovation." What will that next innovation most likely be? How can he or she become highly successful in a field that will be very important in the future?



Problem Details:

Students will watch the movie trailer for the movie *Jobs* (about the life of Steve Jobs), and then they will review articles to decide what factors contribute to an individual being able to create a new innovation that has such a major impact on the world.

Students will then try to predict what new innovation has the potential to change the world, and how they might be able to become a part of it.

Step ①

Review
Stimulus

Stimulus Item #1 - Movie Trailer for *Jobs* (based on the life of Steve Jobs) + Teen Choice acceptance speech by Ashton Kutcher

Stimulus Item #2 - "What will 50 Years in the Future Look Like?" (article)

Stimulus Item #3 - "*7 Habits of Successful People*"

Step ②

Classroom
Discussion

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Student Response (the "Product") - OPTIONAL:

Divide your students into small groups, and have each group **write a movie trailer** for a motion picture that will come out in the year 2063. It is about a man or woman who has created an innovation that changed the world remarkably over the past 50 years (starting in 2013). In the movie trailer, your students must describe what that innovation is, and how it changed the world. As a class, decide which innovations would be the most plausible.

Extended Response Items: Have students answer the following questions using the online assessment system. Remind students to use information from the Stimulus Items to support their response.

- 1) What is going to be the "next great innovation" that will change the world in the near future? Why?
- 2) What can you do to become a highly successful person in a field that will be very important in the future?

Step ③

Student
Response

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

Step ④

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards. Results can be analyzed through the online system.