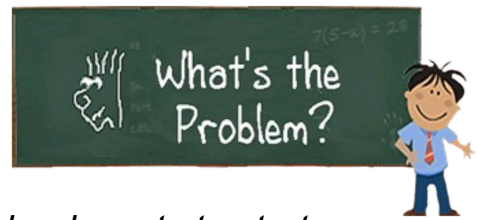


Teacher Instructions:



Problem Scenario: *“Fight the Flu” Initiative*

The Main Problem: *To keep everyone healthy, your school wants to start a “Fight the Flu” initiative, but it must first decide on what it will include. What are realistic goals for this initiative, and what intermediate steps should be taken to achieve those goals?*

Your students will be viewing this problem from an **integrated** perspective.



What goes into a “Fight the Flu” Initiative?

Students will review the symptoms of the flu and how it is spread, and decide what they can do to keep everyone healthy.

Step ①

Review
Stimulus
Items

Stimulus Item #1 — “Flu Symptoms” (video)

Stimulus Item #2 — “Flu Prevention” (tips)

Stimulus Item #3 — “Flu — Myths vs. Facts” (infographic)

***Students should take notes as they review the Stimulus Items*

Step ②

Classroom
Discussion

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Extended Responses: Have students answer the following questions. Remind students to use information from the Stimulus Items to support their response.

1. If a school establishes a “Fight the Flu” Initiative, what should be its main goals?
2. What are procedures and strategies that can be put in place at a school to keep students healthy during flu season?

Step ③

Student
Response

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

EXTENDED PRODUCT (Optional): Divide students into small groups, and have each group **create a brochure** that gives the details of the school’s “Fight the Flu” Initiative. The brochure should **provide background information about the flu**, contain a “**mission statement**” (i.e. the goals of the initiative), and highlight certain **strategies and procedures** that will be put into place at the school to help keep students healthy. It can also highlight any special action or events that the school will organize to raise awareness. As a class, discuss whether any of their ideas are actually part of the school’s current procedures this flu season.

Step ④

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.