

Questions for Classroom Discussion The Election: in simple terms

- What are key features of our electoral process that even young students should know?
- ⇒ Consider the true purpose of an election, which is the way we peacefully allow citizens to choose political leaders and create a continuous transfer of power in our country
- ⇒ Consider the criteria used to determine who can vote (such as citizenship and age requirements) and how other characteristics (gender, race, education) cannot take away the right to vote
- ⇒ Consider the basic fundamentals of American democracy, as well as the rights and responsibilities of citizens... and how voting and our electoral system is an important part of this
- What are elements of our electoral process that might be confusing to young people, or unnecessary for them to know?
- ⇒ Consider how specific candidates or even specific offices are not the key part of our electoral process (rather, elections are simply a way to give power to the people and create a peaceful transfer of power)
- ⇒ Consider how some of the partisan issues of the day (immigration, gun rights, foreign policy, etc.) can actually be a distraction to someone trying to learn the basics of our voting system
- ⇒ Consider how confusing terms and details of the voting system ("exit polls", "electoral college", "absentee ballots", etc.) are not necessary to understand right away and can actually distract from the larger issue
- How can details of our electoral process be displayed and presented to young students so that they can gain an understanding of it?
- ⇒ Consider how a children's book or user-friendly pamphlet can simplify a complicated idea and make it less intimidating for young students to learn about
- ⇒ Consider how a more engaging and fun scenario can actually be used to teach about a more serious and complicated scenario (such as how a story about a lion running for king of the forest can be used to teach about our presidential election)
- ⇒ Consider how various text features— headings, subtitles, captions, drawings, bold or highlighted words, etc.—can be used to simplify large amounts of information or complicated concepts