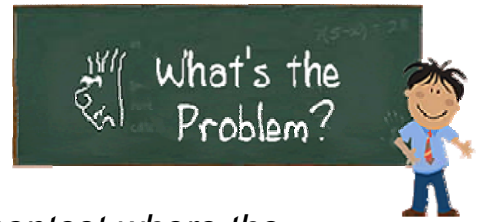


Teacher Instructions:



Problem Scenario: *The Costume Contest*

The Main Problem: *You are competing in a costume contest where the costumes must be homemade. The entries will be judged on concept, originality, and design. What costume will you enter into the contest and how will it be created?*

Your students will be viewing this problem from an **integrated** perspective.



How do you create a great costume?

Students will review the criteria in which their costume will be judged, as well as tips for creating costumes and several example costumes. They will then decide on their own costume design.

Step ①

**Review
Stimulus
Items**

Stimulus Item #1 — “Costume Judging Criteria” (notice)

Stimulus Item #2 — “Tips for Choosing a Costume” (list)

Stimulus Item #3 — “Homemade Costume” (pictures)

A low-readability option has been provided so students in lower grades can participate in this problem scenario

ALTERNATE Stimulus for Lower Grades —

****Stimulus #3 (“Homemade Costumes”) is great for young students**

***Students should take notes as they review the Stimulus Items*

Step ②

**Classroom
Discussion**

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Step ③

**Student
Response**

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

Extended Responses: Have students answer the following questions. Remind students to use information from the Stimulus Items to support their response.

- 1. What is a costume that you would want to enter into a homemade costume contest that is judged on originality and design? Why is this your choice?**
- 2. What items would you use to create your homemade costume, and how will it fit together?**

EXTENDED PRODUCT (Optional): Divide students into small groups, and have each group design a homemade costume for a contest. The costumes will be judged on concept, originality, and design. Each group should **present an overview** of their costume idea that describes the concept, as well as the materials that will be used and how it will fit together. The groups can also **provide a thumbnail sketch** showing how the finished version of the costume will look.

Step ④

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.