

Teacher Instructions:



Problem Scenario: “Choosing a Charity”

The Main Problem:

You are wealthy individual who wishes to give some of your money to a worthy charity. How will you decide on which charity to give your donation, and how do you expect your money to be spent?

Your students will be viewing this problem from an **integrated** perspective.



Deciding which charity to donate money...

Students will review a list of charitable organizations and then decide which charity is the best fit for donations.

Step ①

**Review
Stimulus
Items**

- Stimulus Item #1 — “Where Your Money Goes...” (article)
- Stimulus Item #2— “10 Tips for Giving Wisely” (tips)
- Stimulus Item #3— “50 Largest Charities & their Grades” (list)

***Students should take notes as they review the Stimulus Items*

Step ②

**Classroom
Discussion**

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Extended Responses: Have students answer the following questions. Remind students to use information from the Stimulus Items to support their response.

1. If you are deciding to give to a charity, what would you want to know about the charity prior to donating your money? Why?
2. What is a specific charity or cause in which you would like to donate your money or time? Why?

Step ③

**Student
Response**

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

EXTENDED PRODUCT (Optional): Divide students into small groups, and have each group form the **Fundraising Team** for a charity (the groups will choose the charity). It is the job of the Fundraising Team to present to potential donors and convince them to donate to the charity. Have each group **prepare a presentation** that gives an overview of the charity and explains how donor funds are spent within the charitable organization. The potential donors (i.e. the rest of the class) can ask questions to make sure that their money is going to be spent wisely.

Step ④

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.