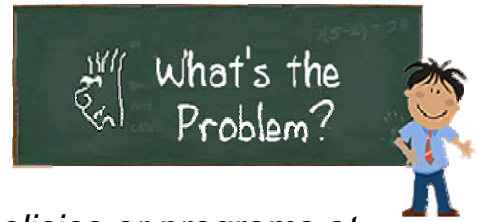


Teacher Instructions:



Problem Scenario: *It's Time for a Change*

The Main Problem: *As a student, there are certainly policies or programs at your school that can be improved upon. What is one area of the school where you'd like to see change, and what can you do as a student to help bring about that change?*

Your students will be viewing this problem from an **integrated** perspective.



What would you change... and how?

Students will review areas of concern within a school, and decide how they can bring about needed change and improvement.

Step ①

**Review
Stimulus
Items**

Stimulus Item #1 — “Areas of Concern for Students” (survey)

Stimulus Item #2 — “How to Bring about Change” (list)

Stimulus Item #3 — “Students Rally for Change” (video)

***Students should take notes as they review the Stimulus Items*

Step ②

**Classroom
Discussion**

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Extended Responses: Have students answer the following questions. Remind students to use information from the Stimulus Items to support their response.

- 1. What is a policy, program, or other area that you'd like to change or improve upon? Why?**
- 2. What are steps that you as a student can take to carry out that change?**

Step ③

**Student
Response**

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

EXTENDED PRODUCT (Optional): Divide students into small groups, and have each group serve as the “**School Improvement Committee**”. The groups must decide on a policy, program, or other area within the school that they'd like to change or improve upon. Next, each group must create a plan of action. This will be a series of steps that they, as students, will take to bring about the change they are looking for. They should predict what the major obstacles will be, and how they will overcome them. They should also clarify what the desired result is, and make sure it is realistic.

Step ④

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.