



## Questions for Classroom Discussion

### **Anti-Bullying Campaign**

- **What should be the main goals of an Anti-Bullying Campaign at a school?**
  - ⇒ Consider the most obvious goal of the campaign, which is to end bullying in the school
  - ⇒ Consider intermediate goals that must exist before there can be an end to bullying, such as educating students, teaching potential victims how to handle situations, and helping would-be bullies recognize and correct their actions
  - ⇒ Consider the need to establish firm rules and procedures at the school to deal with different situations where bullying is involved
  
- **What are procedures and strategies that a school might put in place as a result of an Anti-Bullying Campaign?**
  - ⇒ Consider the need for bullying victims and bystanders to be able to report situations without the fear of being labeled as “tattle-tales”, or worse
  - ⇒ Consider the rules and consequences that will prevent bullying, but also be fair for all parties involved
  - ⇒ Consider the need for teachers to have specific duties in certain situations, as well as ways to keep parents updated on issues related to their children
  
- **Who needs to be involved in an Anti-Bullying campaign in order for it to be successful?**
  - ⇒ Consider how victims of bullying need to learn how to handle situations, as well as where to get help when necessary
  - ⇒ Consider how bystanders need to know their role in stopping bullying, and how “doing nothing” contributes to the problem
  - ⇒ Consider how bullies need to recognize the damage of their actions, and how they might need help for other situations that are causing them to be a bully
  - ⇒ Consider how adults—parents, teachers, principals—all have a role in ending bullying, such as by enforcing rules, knowing what is going on between students, and serving as trusted role models