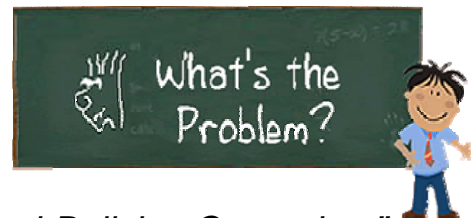


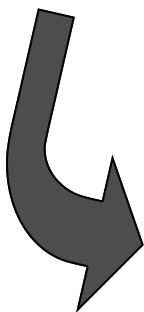
Teacher Instructions:



Problem Scenario: “The Anti-Bullying Campaign”

The Main Problem: *Your school wants establish an “Anti-Bullying Campaign,” but it must first decide on what it will include. What are realistic goals for the campaign, and what intermediate steps should be taken to achieve those goals?*

Your students will be viewing this problem from an **integrated** perspective.



What goes into an Anti-Bullying Campaign?

Students will review the problem of bullying in schools, as well as the details of other anti-bullying campaigns, and decide on what should be implemented at their own school.

Step ①

Review
Stimulus
Items

Stimulus Item #1 — “Take a Stand” (video)

Stimulus Item #2 — “An Anti-Bullying Campaign” (article)

Stimulus Item #3 — “The Truth about Bullying” (infographic)

A low-readability option has been provided so students in lower grades can participate in this problem scenario

ALTERNATE Stimulus for Lower Grades —

“S.T.A.N.D.—Stop Bullying Flyer”

***Students should take notes as they review the Stimulus Items*

Step ②

Classroom
Discussion

Lead a **class discussion** about issues related to the topic. You are being provided a sheet to help you guide the classroom discussion.

Step ③

Student
Response

Extended Responses: Have students answer the following questions. Remind students to use information from the Stimulus Items to support their response.

1. If a school establishes an “Anti-Bullying Campaign,” what should be its main goals?
2. What are rules and strategies that can be put in place at a school to help it accomplish the goals of its Anti-Bullying Campaign?

****students should have access to their notes as they enter their answers*

****students may also have access to the Stimulus Items as they enter their answers*

EXTENDED PRODUCT (Optional): Divide students into small groups, and have each group create a brochure that gives the details of the school’s Anti-Bullying Campaign. The brochure should **explain the problem** of bullying, contain a “**mission statement**” (i.e. the goals of the campaign), and highlight certain **rules and procedures** that will be put into place at the school to help reach the goals. It can also highlight any special action or events that the school will organize to raise awareness. As a class, discuss whether any of their ideas are actually part of the school’s current anti-bullying policy.

Step ④

Analysis

Rubrics to grade student entries have been provided, and all questions have been mapped to the content standards.