



# Evaluating my Community Service Project:

Listed below are the four different ways that a teacher (or mentor) will evaluate your Community Service Project. Consider these as you plan and work!

Rubric Section #1: **Community Outreach** – you must demonstrate that the final product of your Service Project will benefit the community in a specific way

**\*\*in other words:** *Will your Community Service Project actually be helpful to others in your area?*

4	3	2	1	NS
Your Service Project had a defined goal, and it was organized with a clear focus on how it would benefit the community.	Your Service Project had a defined goal, although it lacked a clear focus on why it would benefit the community.	The goal of your Service Project was a bit vague, and there was limited focus on how it would benefit the community.	There was no defined goal to your Service Project that would benefit the community.	Your Service Project was incoherent, off-topic, or had no concrete goal.

Rubric Section #2: **Planning and Approach** – you must plan and organize your approach to your Service Project in a way that is reasonable and likely to succeed

**\*\*in other words:** *Did you take a good approach when planning this Community Service Project?*

4	3	2	1	NS
You proved throughout your Service Project that your approach and planning was reasonable and consistent.	You showed that your approach to the Service Project was generally reasonable, although a bit inconsistent.	You showed there was limited reasoning or consistency in your approach to planning for this Service Project.	You showed barely any reasonable or consistent approach when planning for this Service Project.	Your Service Project was incoherent, off-topic, or had no concrete goal.

Rubric Section #3: **Project Execution** – you must carry out your plans for this Service Project in a competent manner, and appropriately meet any challenges that arise

**\*\*in other words:** *Did you turn your plans for this Community Service Project into a reality?*

4	3	2	1	NS
You provided a strong follow-through to execute your plan for this Service Project, and did successfully overcome challenges.	You provided adequate follow-through to execute your plan for this Service Project, and did try to overcome challenges.	You provided only modest follow-through to execute your plan for this Service Project, and were easily stumped by challenges.	You provided almost no follow-through to execute your plan for this Service Project.	Your Service Project was incoherent, off-topic, or had no concrete goal.

Rubric Section #4: **Reflection and Evaluation** – you must maintain a sense of purpose and recognize the successes and shortcomings of your Service Project

**\*\*in other words:** *Did you keep an eye on the final goal of your Community Service Project, and were you able to see how well you achieved that goal when it was complete?*

4	3	2	1	NS
Your focus on the original goal stayed strong during your execution, and you were able to recognize successes and shortcomings.	Your focus on the original goal stayed fairly strong during your execution, but it proved hard to recognize successes and shortcomings.	Your focus on the original goal sometimes became sidetracked during your execution, making it hard to recognize successes and shortcomings.	Your focus on the original goal was lost during your execution, and you failed to recognize successes and shortcomings.	Your Service Project was incoherent, off-topic, or had no concrete goal.